Course goals: The counseling psychology program at ISU approaches training from the scientist/practitioner model. This model recognizes the importance of research that has application, as well as practice that is informed by research. Therefore, this class will seek to provide students with a strong theoretical foundation in the area of vocational psychology, as well as a firm foundation in the practical application of career assessment and counseling. Students will become familiar with the main theories and theorists in the field of vocational psychology. They will learn methods of application of theory to clinical practice. They will become familiar with standard career assessment instruments, as well as techniques of career counseling.

Attendance: Attendance is crucial, especially in a class that only meets once per week. However, attendance will not be taken in this class. I feel that at the graduate level, students are able to make their own choices as to whether or not to attend class.

Grading:
In-class participation = 10%
Case conceptualization = 10%
Midterm Exam = 20%
In-class presentation = 20%
Term paper = 20%
Final Exam = 20%

In-class participation involves being an active learner in class and engaging in class discussions. Additionally, each student will help facilitate one theory discussion by providing a brief summary of the material (10-15 minutes) and preparing 3-5 discussion questions.

The case conceptualization will involve explaining the career difficulties of a fictional client using career theories discussed in class and the interpretation of test material.

The midterm and final are both take-home essay exams. The in-class presentation and term paper will be on the same topic. This can be any topic that is relevant to the course, but your topic must be approved by the instructor. Details of each assignment will be provided later in the semester.
Assessments: Each student will take the Strong Interest Inventory and the Myers-Briggs Type Indicator at the Career Exploration Center, and the ACT Profile assessments online. Instructions for taking these assessments will be discussed before the appropriate class sessions.

ADA Accommodations: If a student has a disability that qualifies under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act and requires accommodations, he or she should contact the Disability Resources office for information on policies and procedures. Disability Resources is located on the main floor of the Student Services Building, Room 1076; their phone number is 294-6624.

SCHEDULE
*This is a projected schedule, the schedule is subject to change based on course needs.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topics</th>
<th>Reading/Assignment</th>
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<tbody>
<tr>
<td>1/14</td>
<td>Introduction to class, vocational psych &amp; career counseling</td>
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| 1/21 | Vocational Psychology in Historical Context  
Career Counseling: Overview and Cultural Contexts | Brown Ch. 1  
Swanson Ch. 1, 2 & 4 |
| 1/28 | Holland’s Theory of Vocational Choice & Adjustment  
Theory of Work Adjustment | Brown Ch. 3, Swanson Ch. 6  
Brown Ch. 2, Swanson Ch. 7 |
| 2/4 | Super’s Life-Span, Life-Space Theory of Careers  
Gottfredson’s Theory of Circumscription & Compromise | Brown Ch. 4, Swanson Ch. 8  
Supplemental chapter, Swanson Ch. 9 |
| 2/11 | Social Cognitive Career Theory  
Emerging Theoretical Approaches | Brown Ch. 5, Swanson Ch. 10  
Brown Ch. 6, Swanson Ch. 11 |
| 2/18 | Introduction to Testing and Assessment  
Interest Assessment & Strong Interest Inventory | Swanson Ch. 3  
Brown Ch. 14  
TAKE SII & MBTI BY Mon. 2/16 |
| 2/25 | Assessment Continued: Personality, Values, Ability  
Myers-Briggs Type Indicator, Work Values Assessment | Brown Ch. 11, 15 & 16 |
| 3/4 | Computer-based self-assessments, Card Sorts  
Systems of occupational classification | Brown Ch. 18, Swanson Ch. 13  
CASE CONCEPTUALIZATION DUE |
| 3/11 | Beyond interests, skills, values; Process Factors  
Career counseling overview, Diamond Model | Brown Ch. 12 & 17  
Brown Ch. 20, Swanson Ch. 5 & 12 |
| 3/18 | SPRING BREAK – No Class | |
| 3/25 | Career counseling application and techniques | Brown Ch. 21, 22, 23  
Swanson Ch. 14 & 15 |
| 4/1 | Work and Gender Equity  
Student presentation | Brown Ch. 7  
MIDTERM EXAM DUE |
| 4/8 | Role of Race & Ethnicity in Career Choice & Development  
Student presentation | Brown Ch. 8 |
| 4/15 | Social Class, Poverty & Career Development  
Student presentation | Brown Ch. 9 |
| 4/22 | Career Development of LGBT Individuals  
Student presentation | Brown Ch. 10 |
| 4/29 | Career Development of Individuals with Disabilities  
Student presentation | Brown Ch. 13  
TERM PAPERS DUE |
| 5/6 | No Class | FINAL EXAM DUE |