Psychology 102, Laboratory in Introductory Psychology  
Course Syllabus, Spring 2015

Time and Place:  
- Tuesdays 1:10-3:00pm (A)  
- Thursdays 1:10-3:00pm (D)  
- Tuesdays 3:10-5:00pm (C)  
- Thursdays 3:10-5:00pm (F)  
- Wednesdays 8:20-9:50am (B)  

All sections meet in Gilman 2305.

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Sections</th>
<th>Email</th>
<th>Office</th>
<th>Office Hours</th>
<th>Mailbox</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lori Sjolund</td>
<td>--</td>
<td>lsjolund</td>
<td>Lago W279</td>
<td>W 1-3</td>
<td>Lago W113</td>
</tr>
<tr>
<td>Anna Slavina</td>
<td>B, F</td>
<td>aslavina</td>
<td>Science I 376</td>
<td>W 1-3</td>
<td>Lago W113</td>
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<tr>
<td>Karen Bittner</td>
<td>C</td>
<td>kbittner</td>
<td>Lago W283</td>
<td>T 1:30-3, 4:50-5:30</td>
<td>Lago W113</td>
</tr>
<tr>
<td>Johnie Allen</td>
<td>A</td>
<td>jallen</td>
<td>Lago W014</td>
<td>Th 1-3</td>
<td>Lago W113</td>
</tr>
<tr>
<td>Chad Fernandez</td>
<td>D</td>
<td>chadzf</td>
<td>Lago W239</td>
<td>M 1:10-3:10</td>
<td>Lago W113</td>
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<tr>
<td>Dr. Veronica Dark</td>
<td>--</td>
<td>vdark</td>
<td>Science I 374</td>
<td>TR 10, W 11</td>
<td>Lago W113</td>
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Questions pertaining to this course can be directed to any of the instructors listed above. Questions pertaining to your grade and/or performance need to be directed to the instructor of your section.

Prerequisite

Current or recent enrollment in Psychology 101 is a prerequisite for enrollment in Psychology 102, however, the two courses are independent. Performance in one course has no direct effect on performance in the other.

Course Overview

Psychology is a very complex and abstract science with a broad domain: behavior and mental processes; Psychology 101 provides a survey of this broad domain. Psychology 102 is an independently run laboratory class designed to complement the material covered in the large lecture sections of Psychology 101 by providing the opportunity for hands-on learning in small groups. Laboratory projects are designed to:

1. Introduce students to working with data to examine and answer questions about human behavior;
2. Foster development of critical thinking and writing skills, which are crucial for success in education and career work in the field of psychology. Students are introduced to American Psychological Association (APA) writing style;
3. Foster communication skills through designing and presenting a research poster.

Psychology Undergraduate Curriculum Outcomes

The undergraduate curriculum in psychology is organized around 5 goals, each with subgoals. Psych 102 is part of the core curriculum and contributes to the following departmental learning outcomes:

Goal 1: Develop a detailed knowledge of psychology
Goal 2: Develop an understanding of scientific inquiry and demonstrate critical thinking
   2.1 Use scientific reasoning to interpret psychological phenomena
   2.2 Demonstrate psychology information literacy
   2.3 Interpret, design, and conduct basic psychological research
Goal 3: Understand the role of ethics and diversity in human behavior
   3.1 Apply ethical standards to evaluate psychological science and practice
Goal 4: Be able to communicate effectively in the discourse of psychology
   4.1 Demonstrate skill in APA style writing

Course Format

This is a 1-credit laboratory class that meets weekly for 100 minutes. Typically, there is an in-class activity involving data collection and/or data analysis. A worksheet or written report of some aspect of this activity will be assigned as homework due the next week of class. Plan on 1-2 hours of work outside of class for each lab.
Semester Overview (This is a tentative schedule only):

Lab 1: Overview and Methodology
Lab 2: Statistics & Hypothesis Testing
Lab 3: Faces, Attention & Perception
Lab 4: APA Writing Style, Part 1 (writing an APA style paper)
Lab 5: APA Writing Style, Part 2 (giving & getting feedback)
Lab 6: Memory Processes
Lab 7: Gender Differences
Lab 8: Individual Behavior in a Group
Lab 9: Measuring Personality, Part 1
Lab 10: Literature Search & Hypothesis Generation
Lab 11: Learning & Performance (Mirror Tracing)
Lab 12: Measuring Personality, Part 2
Lab 13: Developing a Good Poster & Testing the Hypothesis
Lab 14: Poster Construction & Practice
Lab 15: Poster Presentations

Readings

There is no textbook for this course. The information you need in order to complete each lab will be presented in the weekly lectures and lab handouts. Your lab handouts also contain specific instructions for what you need to do to earn full points for that lab. Thus, it is essential that you read each lab handout THOROUGHLY!

Attendance

Attendance is required. The lab sections meet every week, even weeks with a Psychology 101 exam. Students are expected to attend every class and to contribute to the activities; points are earned through participation. You cannot participate (and learn) if you are not present.

Because class attendance is so important, there will be a substantial penalty for missing class: For each unexcused absence after the first, your final course grade based on earned points will be lowered by one grade unit.

Because there are five times that Psych 102 is offered during the week, you might be able to attend another section if you are unable to attend the section for which you are registered. You must check with your instructor before a planned absence (e.g., a university event) if you want the absence to be "excused;" this will allow your instructor to arrange for you to attend one of the other sections. However, if unexpected circumstances arise such that you must miss your class and you are able to attend a different section, then 1) do go to the other section, 2) ask if you may participate in that lab, and 3) notify your instructor of what you have done. Lab attendance is typically necessary in order to have sufficient information to complete the lab homework.

Do not ASSUME that a given reason for missing class will be excused or unexcused--that's up to the instructor. All absences will be considered "unexcused" unless your instructor decides otherwise (e.g., illness or death in the family). If you unexpectedly miss a lab, you should talk to your instructor as soon as possible after missing the lab. Do not wait until the next class because there may be an opportunity for you to participate in another lab section. If you know that you will miss a lab (e.g., for a university event), then you must talk with your instructor before you miss the lab or it will be counted as "unexcused".

Homework and Late work

Homework will be collected at the beginning of each lab session, and it should be stapled when you have more than one page. Homework must be submitted at the beginning of class unless otherwise approved by your instructor. Any homework not turned in at the beginning of class is considered late. All late work will get an automatic 2 point deduction. No late work will be accepted beyond 5:00 p.m. on the second day past the due date for that assignment. For example, if your homework is due at the beginning of class on Tuesday, it must be turned in by the next Thursday at 5:00 in your instructor’s mailbox.

In Class Expectations

Because this class only meets once a week, please respect the time of the other students in the class and the instructor's time. Please feel free to discuss the material with your classmates, but talking about non-related topics during class is disruptive to learning.
Cheating and Plagiarism

We encourage discussion among class members about homework assignments, but everyone is expected to complete their own work. Cheating and plagiarism will not be tolerated on any assignments. Any form of cheating or plagiarism will be directly confronted and handled according to the university judicial procedure defined in the ISU student handbook.

Grading

The average lab is worth 8 to 10 points, with a typical class total of 170 points. The number of points a lab assignment is worth will reflect the amount of time that it is expected to take to complete, and the points possible for each assignment are listed in the Blackboard grading center. There will not be any exams. If you have a disagreement or question about grading, please see your instructor after class or during office hours.

This course is part of the psychology core curriculum; it is designed to help you build writing and critical thinking skills. It also is designed so that everyone can do well, and the instructors hope that everyone does well. If you participate in class, take the assignments seriously, and turn them in on time, you should find it easy to earn at least a C. (Note: psychology majors must earn at least a C- in this course.)

The grading scheme is a form of mastery grading; no curve is imposed on the distribution of scores, so no one has to do poorly. It is theoretically possible for everyone to make an A!

The percentage ranges for each letter grade are listed below.

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<thead>
<tr>
<th>PERCENT</th>
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<th>GRADE</th>
<th>PERCENT</th>
<th>GRADE</th>
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<tbody>
<tr>
<td>93.0-100</td>
<td>A</td>
<td>80.0-82.9</td>
<td>B-</td>
<td>65.0-68.9</td>
<td>D+</td>
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<tr>
<td>90.0-92.9</td>
<td>A-</td>
<td>77.0-79.9</td>
<td>C+</td>
<td>61.0-64.9</td>
<td>D</td>
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<tr>
<td>87.0-89.9</td>
<td>B+</td>
<td>73.0-76.9</td>
<td>C</td>
<td>57.0-60.9</td>
<td>D-</td>
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<td>83.0-86.9</td>
<td>B</td>
<td>69.0-72.9</td>
<td>C-</td>
<td>0.0-56.9</td>
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General Academic Policies and Issues

Disability Accommodations. Iowa State University is committed to assuring that all educational activities are free from discrimination and harassment based on disability status. If you have a disability and require accommodations, please contact your instructor early in the semester so that your learning needs may be appropriately met. You will first need to contact the Disability Resources (DR) office, located on the main floor of the Student Services Building, Room 1076, to obtain a Student Academic Accommodation Request (SAAR) that describes the needed accommodations. You may phone, 515-294-7220, or email the DR office at disabilityresources@iastate.edu.

Dead Week. This class follows the Iowa State University Dead Week policy as noted in section 10.6.4 of the Faculty Handbook http://www.provost.iastate.edu/resources/faculty-handbook.

Harassment and Discrimination. Iowa State University strives to maintain our campus as a place of work and study for faculty, staff, and students that is free of all forms of prohibited discrimination and harassment based upon race, ethnicity, sex (including sexual assault), pregnancy, color, religion, national origin, physical or mental disability, age, marital status, sexual orientation, gender identity, genetic information, or status as a U.S. veteran. Any student who has concerns about such behavior should contact your instructor or Student Assistance at 515-294-1020 or email dso-sas@iastate.edu.

Religious Accommodation. If an academic or work requirement conflicts with your religious practices and/or observances, please let your instructor know and we will find a reasonable accommodation.

If you are experiencing, or have experienced, a problem with any of the above issues in any class, email academicissues@iastate.edu.