Psychology 280XW: Social Psychology
Spring 2014

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WELCOME NOTE

Welcome! We are very excited to share with you the fascinating field of Social Psychology. Social Psychology is likely to be the most relatable course you can take at Iowa State. Please take some time to carefully read the syllabus. You will notice that different kinds of assignments have been built into the course to make it more engaging. For instance, as a part of one assignment you will watch a film and identify relevant social psychological theories. Otherwise you will be reading from the text, listening to lectures, examining Powerpoint slides, completing and commenting on journal assignments, and taking quizzes. We expect your cooperation and understanding as we work towards meeting the stated learning objectives. We look forward to a fun semester!

COURSE OVERVIEW

ISU Catalogue Description: “Individual human behavior in social contexts. Emphasis on social judgments and decisions, attitudes, perceptions of others, social influence, aggression, stereotypes, and helping.”

Social Psychology: is an area of psychology that uses the scientific method to understand how people think, feel, and act in social contexts. In this course, you will learn how social psychological principles and theories can be used to study human behaviors and phenomenon we observe everyday (e.g., the self, helping, attitudes).

Course Goals: By the end of this course, students should be able to…
• label various basic social psychological phenomenon, identify various social psychological principles and theories, and define key concepts used in the study of human social behaviors and contexts
• analyze social psychological studies used to study human social behaviors and contexts
• relate concepts taught in the class to real life examples and everyday experience

To help students stay on top of things, a course schedule has been provided later in this syllabus. Please use it as a guide for this course.


Course Materials: In addition to the textbook; course notes, audio lectures, practice questions, and other materials are available on BlackBoard.

Materials on BlackBoard Learn are organized into fifteen weekly learning modules corresponding to the fifteen weeks of the semester. Thirteen of the weeks cover chapters in the textbook; one week is reserved for your first brief Film Analysis paper; and one week briefly covers a special topic (does not use the textbook) and is otherwise reserved for you to work on your second brief Film Analysis paper. Please see the course calendar for details.
All audio lectures were prepared and presented by Dr. Kari Terzino, PhD, a recent graduate of Iowa State’s Social Psychology program.

Additional materials included in most of the weekly folders such as further readings, activities, and video clips are used to facilitate your learning. You will not be tested on these additional materials but are likely to find them very interesting nonetheless. Please take advantage of them at your discretion.

**Course Format:** This is a 3-credit 200-level course (no prerequisites) delivered online.

**How to Contact the Instructors:** If you have any questions or concerns about the course, *email is the preferred* (and quickest) way to contact the instructors. Instructors will regularly check their email and respond as quickly as possible from 9am to 5pm, Monday through Friday. Although we will try to respond to emails afterhours and on weekends as well, please do not expect prompt replies during these times.

If you live on or near the ISU campus you can also meet with the instructors during their office hours by “dropping in” during the times noted on the syllabus. Please do your best to notify the instructors prior to coming to scheduled office hours. If you are unable to attend scheduled office hours, you may request an appointment time with either instructor and they will do our best to accommodate you.

**STUDENT EVALUATION**

**Group Discussion Board Participation (70 points):** Each student will be required to contribute to the class via small group discussion boards. Unfortunately, the online-only nature of the course provides limited opportunities for face-to-face contact and in-person discussion. We will circumvent that through the use of the BlackBoard discussion board. Not only does using the discussion board help to foster discussion and critical thinking, we find that students truly enjoy this medium of relatively “open interaction” with the material, other students, and their instructors.

Each week students will be randomly placed into a small (online) group of five students (at most) automatically by BlackBoard. Each group will be given a problem or critical thinking question that *each member* must initially respond to individually over two to three paragraphs (4 points) by Thursday night at midnight. Students will then have until Sunday night – three days – at midnight to make *at least one insightful comment* (1 point) relating a common experience or topic, or furthering the discussion in some way. Students are encouraged to respectfully engage in discussion regarding at least one group member’s initial response to that week’s topic or question. There is no cap on the amount of discussion posts you may make…enjoy the interaction! Particularly insightful posts might be rewarded with an extra credit point at the course instructors’ discretion. This exercise helps you link various social psychological principles and concepts learned in class to everyday events and your social experience.

***Abuse of the discussion boards (e.g., spamming, posting inappropriate content, disrespecting other students, etc.) will lead to loss of posting privileges and loss of points for this activity. We are all adults, and we expect that the discussion boards will reflect maturity and thoughtful consideration. Continued inappropriate behavior on the discussion board might also lead to formal reporting to Student Affairs per the ISU student handbook.

**Film Analysis Papers (78 points):** You will complete two film analysis papers, each worth 39 points due by 5pm on Friday in week 8 and 5pm on Friday in week 15, the “dead-week” (see the course calendar for exact due dates). You will analyze the human actions and events portrayed in the film you choose to view from a social psychological perspective. Moreover, this exercise will train you in the ability to describe relevant research findings as well as formal writing. Please see the Blackboard menu bar “Film Analysis” link as well as the week 8 and 15 folders for sample papers and more detailed instructions. Please do not wait until the last minute to begin this (or any) assignment – good quality work is easily distinguishable from something put together last minute.
Late submissions for these papers will not be accepted barring extreme circumstances. Thus, early submissions are certainly welcome and encouraged.

**Quizzes (140 points):** Students will be given fourteen timed, ten point, ten question quizzes (1 point per question) covering each of the fourteen weeks’ material due at the end of that chapter’s week. Questions are drawn primarily from the required textbook, and will cover basic definitions, research findings, theory, and applications of social psychology to everyday life. Quizzes are **timed**. Students will have 15 minutes to complete each quiz. You are welcome to use your notes and textbook while taking the quizzes, and you are expected to complete each quiz independent of other students. There will be no quizzes during the two weeks you will spend working on your brief film analysis papers.

For any given topic covered in the course, you should be able to (1) define what the topic is, (2) describe research studies conducted to understand the topic, (3) discuss what the topic says about social psychology theories and how it relates to them, and (4) link a real-world phenomenon that illustrates the topic. Quizzes will be unavailable after the weekly deadline. Quiz overviews (“study guides”) are provided on BlackBoard Learn, as are a handful of practice questions.

Please check your score on BlackBoard after taking each quiz. If you cannot find your score in the gradebook or encounter any other technical issues, please contact the current instructor immediately upon discovering the problem. BlackBoard closely logs student quiz activity, and the course gradebook is regularly archived. **Attempts to dishonestly acquire points near the end of the semester for a “missed” quiz much earlier in the semester will not be tolerated.**

**Research Credits (12 points, or 6 credits, required):** To provide students with some exposure to actual psychological research, the department requires that each student earn six “required” research credits. In Psych 280XW, **each of the six required research credits is worth 2 course points** for a total of **12 required course points**. Each research credit may be earned in one of two ways: **research participation or writing a summary** on a research article that you have read. In addition to the required research credits, you can earn up to 6 “bonus” research credits (i.e., **12 bonus course points**).

Students enrolled in Psych 280XW will be contacted at the beginning of each semester to enroll on SONA, the ISU Psych department’s research participation tracking system. Your research participation credits can be tracked through SONA. Course instructors **will not have access to your research participation credit report until the end of the semester.** Further information about the two ways to earn research credits is provided near the end of the syllabus.

**Extra Credit Media Examples:** Students can earn extra credit for each chapter by submitting examples of media (from TV, movies, newspapers, music, etc.) that directly apply to course materials. **Media examples relevant to that week’s topic/chapter are due by Sunday at midnight.** Each example submitted will count for 1 extra point if acceptable.

Students can receive **28 total points of extra credit** from the media examples (2 per each of the 14 content chapters/weeks). As with all other course assignments, you may submit these media examples directly to the course instructors using BlackBoard’s mail system.
**Final Grading**: The base number of points you can earn for required assignments is 300. You are able to earn anywhere from 0 to 40 extra credit points as described (extra research participation, media examples). Final grades will be taken out of 300 points according to the following distribution:

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<th>Grade</th>
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<tr>
<td>A</td>
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<td>C+</td>
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***If the class average is a B- or lower, the course instructors will apply a flat curve (all students get the same benefit).***

**STUDENT EXPECTATIONS**

**Academic Honesty**: Students are expected to turn in honest, independent, and original work for all assignments. Not meeting these standards will result in loss of credit for the relevant assignment and possibly additional consequences imposed by the university. The expectations for work in this course include the following:

*Group discussion board posts/responses*: All journal posts and responses should be original and should not repeat anything (either word for word or paraphrased) from others or your own previous posts.

*Quizzes*: Quizzes should be completed by oneself, without collaboration with other students.

*Film analysis papers*: Each of the two film analysis papers should be original – they should be your own work completed for this specific assignment (do not re-use your own work from other courses either). Using the work of someone else, whether verbatim or paraphrased, without proper attribution is plagiarism. Plagiarism will lead to a zero on the assignment, and the student will be referred to ISU Student Affairs for further disciplinary action.

We take academic dishonesty very seriously and will actively monitor for any such behavior. If you have any questions about whether something is considered acceptable, please ask one of the instructors. Ignorance of the rules and expectations is not an adequate excuse for academic dishonesty. Please consult the ISU Policy Library for all university policies relevant to academic conduct: [http://policy.iastate.edu/](http://policy.iastate.edu/)

**Make-up Policy**: We DO NOT allow make-up of any missed quizzes and assignments given you have plenty of advanced notice regarding ALL assignments. If you have extenuating circumstances, please contact your instructors. Notification where possible prior to missing a deadline, just as in the real world, will likely be looked-upon more favorably, though extensions are exceedingly rare for this course.

**Self-Guided Learning**: We believe that students only get out of the class what they put into it. Thus, if you do not complete all of the work each week you will likely miss a lot of examples and ways in which you can relate to the material and your quiz grades will suffer.

**Helpful Tips**: In order to get the most out of this class, students should:

*Complete each week's work steadily – not all at once.* Research has consistently demonstrated that spaced practice – not massed practice – is the best method for learning and retaining information.
Read before attempting to watch the lecture videos. Students who are having difficulties with the material may become enlightened via lecture, or will have the opportunity to ask questions to clarify the problem.

Consider printing the Powerpoint slides before listening to each lecture video. Each topic will have a powerpoint file containing all of the slides for that topic. If you print this out before you listen to the lecture video, you can take notes on the slides.

Take notes “actively.” Try to process the information by relating it to previous materials or by making it personally relevant.

Study guides. The textbook and lectures contain a large amount of information about social psychology. In order to help you focus on the most important information – the definitions, facts and concepts – we have created study guides for each quiz.

Accommodations: If the usual modes of instruction or assessment are not conducive to your learning style or your learning needs, accommodations can be made for you. Please get in touch with the instructors during the first week of class. You will also need to provide some documentation to the Student Disability Resources (SDR) office, located on the main floor of the Student Services Building, Room 1076, 515-294-7220.

The ISU Academic Success Center is available for students who need help studying. More information is available on their website: http://www.dso.iastate.edu/asc

TENTATIVE COURSE SCHEDULE (on the following page)

Due dates for the course (quizzes, group discussion board, and film analysis papers) are not flexible. You may, however, work ahead as you are able and prepare assignments and other work ahead of time.

***All course due dates are tracked on BlackBoard. Notifications and reminders will be automatically sent to students by BlackBoard.

Regularly working on the course throughout a given week according to the schedule will ensure that you are not spending entire days trying to complete your work for this course. We strongly suggest that you do your best to take the material in regular, “small” doses; especially if you know you tend to procrastinate or lack motivation. Expanding on this theme, system outages on BlackBoard are rare. We expect you to submit assignments and quizzes as you complete them. *****It is easier to accept an excuse for one unsubmitted assignment due to a system outage than it is for multiple assignments.

At their discretion, course instructors may modify the course schedule to reflect changes in research participation deadlines or major unforeseen events at the University.
<table>
<thead>
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<th>Week</th>
<th>Topics</th>
<th>Dates</th>
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| 1    | Introduction (Chapter 1)                        | 1/13–1/19 | • Thursday midnight: week 1 group discussion post  
                                |        | • Sunday midnight: (1) week 1 quiz and (2) week 1 group discussion response |
| 2    | Doing Social Psychology Research (Chapter 2)    | 1/20–1/26 | • Thursday midnight: week 2 group discussion post  
                                |        | • Sunday midnight: (1) week 2 quiz and (2) week 2 group discussion response |
| 3    | The Social Self (Chapter 3)                     | 1/27–2/2  | • Thursday midnight: week 3 group discussion post  
                                |        | • Sunday midnight: (1) week 3 quiz and (2) week 3 group discussion response |
| 4    | Perceiving Persons (Chapter 4)                  | 2/3–2/9   | • Thursday midnight: week 4 group discussion post  
                                |        | • Sunday midnight: (1) week 4 quiz and (2) week 4 group discussion response |
| 5    | Stereotypes, Prejudice, and Discrimination (Chapter 5) | 2/10–2/16 | • Thursday midnight: week 5 group discussion post  
                                |        | • Sunday midnight: (1) week 5 quiz and (2) week 5 group discussion response |
| 6    | Attitudes (Chapter 6)                           | 2/17–2/23 | • Thursday midnight: week 6 group discussion post  
                                |        | • Sunday midnight: (1) week 6 quiz and (2) week 6 group discussion response |
| 7    | Conformity (Chapter 7)                          | 2/24–3/2  | • Thursday midnight: week 7 group discussion post  
                                |        | • Sunday midnight: (1) week 7 quiz and (2) week 7 group discussion response |
| 8    | Film Analysis 1 (Chapters 1-7)                  | 3/3–3/9   | • Friday 5pm: Film Analysis 1 |
| 9    | Group Processes (Chapter 8)                     | 3/10–3/16 | • Thursday midnight: week 9 group discussion post  
                                |        | Sunday midnight: (1) week 9 quiz and (2) week 9 group discussion response |
| 10   | Attraction and Close Relationships (Chapter 9)  | 3/17–3/23 | • Thursday midnight: week 10 group discussion post  
                                |        | • Sunday midnight: (1) week 10 quiz and (2) week 10 group discussion response |
|      | Spring Break                                    | 3/24–3/30 |                                                          |
| 11   | Helping Others (Chapter 10)                     | 3/31–4/6  | • Thursday midnight: week 11 group discussion post  
                                |        | • Sunday midnight: (1) week 11 quiz and (2) week 11 group discussion response |
| 12   | Aggression (Chapter 11)                         | 4/7–4/13  | • Thursday midnight: week 12 group discussion post  
                                |        | • Sunday midnight: (1) week 12 quiz and (2) week 12 group discussion response |
| 13   | Law (Chapter 12)                                | 4/14–4/20 | • Thursday midnight: week 13 group discussion post  
                                |        | • Sunday midnight: (1) week 13 quiz and (2) week 13 group discussion response |
| 14   | Health (Chapter 14)                             | 4/21–4/27 | • Thursday midnight: week 14 group discussion post  
                                |        | • Sunday midnight: (1) week 14 quiz and (2) week 14 group discussion response |
| 15   | Film Analysis 2 (Chapters 1-12, 14)             | 4/28–5/4  | • Thursday midnight: week 15 group discussion post  
                                |        | • Friday 5pm: Film Analysis 2  
                                |        | • Sunday midnight: (1) week 15 quiz and (2) week 15 group discussion response |

*Film Analysis 2 (Chapters 1-12, 14) Consumer Behavior (Bb only – not from the course textbook)*
EARNING RESEARCH CREDITS

Research is a fundamental component of psychological science and learning about psychology involves learning about the research process. One of the goals of the 100 and 200 level courses in psychology is to familiarize students with the research process in psychology. To meet this goal, the department requires that each student earn six required research credits (read below for extra credits). In Psych 280XW, each research credit is equal to 2 course points. Research credits may be earned in one of two ways: research participation (Option 1), or writing a summary of a research article that you have read (Option 2).

OPTION 1: RESEARCH PARTICIPATION CREDITS

Research participation provides a hands-on opportunity to become familiar with how psychological research is conducted. Because you are a student at a large university in which faculty are researchers as well as teachers, you have the opportunity to participate in real psychology studies. You will also have the opportunity to learn more about yourself and your behavior in many of these studies.

Note: If you are under 18 years of age you are NOT eligible to participate in research studies unless you have written parental consent. Please submit the signed permission form to your instructor PRIOR to participating in any research study. These forms can be downloaded from the Psychology website (https://www.psychology.iastate.edu/research/participation/).

The research carried out in the department is important to ISU’s mission of expanding scientific knowledge, so please treat your participation seriously. All studies are reviewed and approved in advance by the ISU Institutional Review Board. When you arrive at each study, that study will be explained to you by the researcher and you will have a chance to ask any questions you may have about participation. You will be asked to give your consent to participate.

You earn 1 research credit for studies that require 50 minutes or less, 2 credits for studies that require between 60-90 minutes, and 3 credits for studies that require 90-120 minutes. Unless otherwise indicated, you can participate only ONCE in a specific study.

Overview of Signing up for Research Studies: The Psychology department uses a WEB-based sign-up system known as SONA. All Psychology experiments for which you can earn credit are listed on the Website located at: https://isupsych.sona-systems.com. All research credit earned through participation (Option 1) will be recorded on the website. Course instructors will be given their students’ credit reports at the end of the semester. There are links to SONA on the ISU Psychology Website.

The last day to participate in laboratory-based research studies is the last day of “dead-week”, the Friday before finals week. The last day to participate in online-based research studies is the Sunday immediately preceding finals week (for number of online studies you can participate, please read point no. 18 on p. 12).

OPTION 2: SUMMARIZING A RESEARCH PAPER

Because we believe that learning about research through participation leads to a better understanding of the research process at an introductory level, we strongly encourage you to earn your research credits that way. Another way to learn about the research process, however, is by reading written reports of research that have already been published. Therefore, you may earn research credit by reading an article published in a professional psychology journal and then writing a summary about the paper. A set of articles will be available on BlackBoard Learn (students should only use these articles for the summary paper). Some are 'classic' papers and some are contemporary. Many papers are authored by ISU faculty. Although the articles have been selected so that they should be understandable with some effort, they ARE professional papers. Therefore, they will not read like a textbook.
You may complete up to two summaries per week, until the end of “dead-week”, the week before finals week, on 5/4 (deadline for each week is Sunday midnight). Each summary completed to an acceptable level is worth 2 course credits. Please send your summaries to the instructors via email. You must plan ahead if you wish to earn research credits in this manner as reading and summarizing these papers might involve somewhat of a time-commitment.

**EARNING EXTRA (or “BONUS”) CREDIT**

Once you have completed the 6 required research credits, you are eligible to complete up to 6 bonus research credits. Each bonus research credit is worth 2 bonus course points for a maximum of 12 bonus course points (i.e., 6 additional research credits x 2 course points each = 12 bonus course points). Because the grade distribution is based only on required course points (assignments and quizzes plus required research points), bonus course points will help those who earn them but will not penalize those who do not.

**HOW TO SIGN UP TO EARN RESEARCH CREDIT BY PARTICIPATION (OPTION 1)**

All Psychology experiments for Psych 101, 230, and 280 are listed on SONA, the Psychology Research Participation Website located at: https://isupsych.sona-systems.com. All research credit earned through participation will be recorded on SONA.

**Research Participation Logon Password:** Your logon password for the website will be automatically created based on the class roster. Shortly after the start of the semester, you should receive an email at your university email address with your SONA logon password information. Then, after you log onto the webpage, you can click the “my profile” option and change your password.

**IMPORTANT:** If you do not receive an email with your SONA Research Participation Logon Password by the second week of classes, you should send an email to psychres@iastate.edu, so that we can create an account for you. When you send the email, please include your first and last name, university student ID number, your university email address (NetID), and your course number (Psych 280XW).

**The SONA Website:** A number of tasks can be accomplished at the SONA website. You are able to sign up for experiments, cancel experiments, take surveys, and check your participation history/number of credits earned. These tasks are selected in a menu-driven manner. A complete description of how to navigate the site is available on the Psychology Department Webpage (http://www.psychology.iastate.edu). Click on Research Participation > Participant > Using the sign-up system (pdf).

**SONA Sign Up:** Throughout the semester, researchers will post descriptions of their experiments, including the date, time and location of each session, on the SONA website. Each description will provide an option for you to sign up if there is an available appointment time. In some instances, rather than providing possible times, an experiment description may request that you email or call the investigator so that you may be contacted for an appointment. After you sign up for an experiment, you will receive a confirmation email; some experiments may also send you a reminder email the day before your appointment.

**Checking SONA:** If you have any questions about the time or location of an experiment for which you signed-up on the SONA website, simply recheck the website. You are encouraged to check the SONA website regularly to see what specific opportunities are available.

**To Cancel an Appointment:** If you cannot attend the experiment for which you have signed up, you must cancel no later than two hours prior to the start of the session. Experiments scheduled through SONA may be canceled either by going through the website or by contacting the experimenter. Please be courteous and conscientious – prompt cancellation of an appointment will allow another
student to sign up to participate in the research.

Tracking Research Credits - Keep Your RECEIPTS! After each study, researchers should give you a yellow Research Credit Receipt. Keep these receipts! Regardless of whether you signed up on the web or on the sign-up board, you will receive credits from experimenters on SONA within 72 hours of your participation. You can click the “My Schedule and Credits” option on the website to see your current credit amount. If you do NOT receive credit within 72 hours after participation in an experiment, you should contact the researcher directly to find out why. You may be asked to show your Receipt. You must keep the receipts in case there are any discrepancies at the end of the semester with the number of credits earned by you according to SONA.

FREQUENTLY ASKED QUESTIONS ABOUT RESEARCH CREDITS

1. Do I have to participate in research? No. You may earn research credits by writing research summaries on research articles. The deadline for earning credits through writing summaries is the Sunday immediately preceding finals week.

2. How many research credits are required in PSYCH 280XW? Six research credits are required in this course. Research credits are earned either by participating in research studies or by writing summaries on research articles or a combination of the two. In addition, up to 6 bonus research credits may be used for extra credits to increase your grade in the course.

3. How do I sign-up for a research study? All Psychology experiments for Psych 101, 230, and 280 are listed on the SONA system's Iowa State Psychology Research Participation Website, located at: https://isupsych.sona-systems.com. Each study includes a statement of purpose and details (location, requirements) for participation. You will receive a confirmation email with this information the day before your appointment.

All approved lab experiments are conducted on the University campus in various approved buildings (not in the dorms) between the hours of 7:00am and 9:00pm.

4. What can I do if I forget my password to the online research sign-up system? To retrieve your lost or forgotten password, go to SONA at: https://isupsych.sona-systems.com/. Underneath ‘Lost your password?’ Click “Click here to retrieve it!” link, which will take you to: https://isupsych.sona-systems.com/lost_password.asp. Enter your NetID (i.e., NetID@iastate.edu), then click ‘Email Password’ button. SONA will resend an email to your iastate email account within the next hour that contains your password. For further information, please refer to: http://www.psychology.iastate.edu/index.php?id=151

If you receive a message saying, "System Message: Password could not be sent. No user was found matching the specified user ID." You need to send your first and last name, course (Psychology 280XW), and your Net ID to psychres@iastate.edu so an account can be created for you. Once your SONA account has been established you will receive an email to your iastate.edu account containing your password.

5. How long does an appointment for research participation take? The minimum appointment time for research studies is 50 minutes, although in some cases you may finish the study in less time. The maximum length of time for each study is listed on SONA or the sign-up sheet. You earn 1 credit for the first 50 minutes or less of a study, 2 credits for studies that require between 60-90 minutes, and 3 credits for studies that require 90-120 minutes. Some studies may require multiple sessions that are spread across different days.

6. What are my responsibilities once I sign up for a study? Both you and the researcher are contracting to show up at the appointed time and place. BE ON TIME. By signing up, you are indicating a willingness to participate given the information that is available on the SONA. If you are
unable to make your appointment, cancel your participation on SONA or call the researcher at the number on SONA (or the posting form).

Please be courteous to the researcher and to others in the class who might like to participate in the research, but are unable to do so because you have reserved the time.

7. What happens if I miss a scheduled research appointment? If you do not show up for a scheduled research appointment, your failure to attend the session will be recorded in SONA, and you will receive an e-mail message indicating that you have missed the appointment. After three missed appointments, your access to SONA will be suspended and you will have to pursue option 2, earning credits by writing summaries. (Please note that only two summaries may be submitted each week).

If you know that you will be unable to attend a scheduled research appointment, you can cancel the appointment in SONA up to two hours before the scheduled time of the appointment. If you cancel an appointment at least two hours ahead of time, this will not be counted as a missed appointment in the system, and will not lead to a suspension of your account.

8. What can I do if my SONA account is suspended? If you believe that an error has been made and your account was suspended accidentally, please contact the SONA administrator (psychres@iastate.edu). If your failure to appear was beyond your control, send an explanation to the administrator, who may reinstate your account. Alternatively, you may want to consider Option 2 as a way to earn your credits.

9. What should I do if a researcher does not show up for an appointment I scheduled? The researcher has responsibilities just as you do. Both you and the researcher are contracting to show up at the appointed time and place. If the researcher is unable to make a scheduled appointment, the researcher should post a message telling you what you need to do to get your credit for showing up. If the researcher does not show and there is no note, wait for 10 minutes past the scheduled time and then immediately check SONA or your email confirmation to see whether you have the correct date, time, and location. If all the information is correct, go IMMEDIATELY to the Psychology Main Office in Lago W112 and ask to complete a Researcher No Show Form. If the study is in the evening or on the weekend, then go to the main office the NEXT WORK DAY to complete the form. The form will be used to verify that there was a researcher no show and, once this is verified, you will receive credit for showing up. The verification process requires that the form be completed as soon as possible after the no show occurs. Researcher No Show Forms should be submitted no more than 7 days after the missed scheduled appointment.

10. Can I participate more than once in a study? Typically, you are allowed to participate only ONCE. If you are allowed to participate more than once, the researcher will let you know or it will be noted on SONA.

11. What types of studies are done? There are many kinds of studies conducted in our department. For example, you might be asked to complete questionnaires, to view slides or videos, to listen to music or conversations, to interact with others in a group, or to make judgments on a computer. All studies are reviewed and approved in advance by the Iowa State University Institutional Review Board.

12. How does a study get approved? The study is first approved by the Psychology Human Research Ethics Review Committee to determine that no physical or psychological harm will result from the research and that the research is meaningful. After departmental approval, the study is further reviewed and approved by the ISU Office of Research Assurances. Most experiments are open to all Psych 280XW students, but some experiments restrict participation to subsets of students (e.g., females only or left-handed persons only).
13. **What should I do if I have a question about a specific study that I signed up for, such as its location, etc.?** Check on SONA. Studies in the future that you have registered for are listed there, including study information. If you have questions not addressed on SONA, you should get in touch with the contact person listed at the top of the sign-up sheet or on the webpage. If you are unable to contact this person, you should call 294-1743 or go to the Department of Psychology main office in Lago W112 for help.

If you were recruited for the study by telephone or email, you should get in touch with the contact person.

14. **If I missed the mass-testing session, can I make it up?** No, the pre-screening sessions are only conducted at the beginning of the semester. If you are not able to participate in mass testing when it is offered you cannot earn the research credit(s) offered for that session (there are plenty of other studies, options, and opportunities from which you can earn research credits…).

15. **When is the last day that I can earn research credits for either option?** The last day of “dead-week”, the Friday before finals week.

16. **How is research credit recorded?** All credit will be recorded on SONA within 72 hours after the study. You can click the “My Schedule and Credits” option to see your credits. After each study, researchers will give you a Research Credit Receipt. If you do NOT receive credit within 72 hours after participation in an experiment, you should contact the researcher directly to find out why, or psychres@iastate.edu if you are unable to contact the researcher directly. You may be asked to show your Receipt. You must keep the receipts in case there are any discrepancies at the end of the semester with the number of credits assigned to you on the web.

17. **What if I’m enrolled in more than one introductory psychology course (such as Psych 280 and 230) that requires research participation?** You may assign the credits to any course that you choose, but credits cannot be reassigned after the last day of classes.

18. **How many online studies can I participate in SONA?** The maximum number of online studies you can participate is three. SONA may not allow you to take part in more than three online studies.