CONTACT INFORMATION

Psych Undergrad Academic Advisers

Susan M. Williams, M.S.  Indria Jenkins, Ph.D.  Kristin Towers, M.S.
W022 Lagomarcino Hall  W022 Lagomarcino Hall  W022 Lagomarcino Hall
515-294-1642  515-294-3646  515-294-6933
psychadv@iastate.edu  psychadv@iastate.edu  psychadv@iastate.edu

Directors of Undergrad Studies & Advising Coordinators

Veronica J. Dark, Ph.D.  Max Guyll, Ph.D.
374 Science I  490 Science I
515-294-1688  515-294-8006
vjdark@iastate.edu  guyll@iastate.edu

Department of Psychology Main Office
W112 Lagomarcino Hall
Ames  IA  50011-3180
Phone:  515-294-1742
Fax:  515-294-6424

ACADEMIC ADVISING

What is academic advising?

Academic Advising is the first level of advising in the Psychology Department. The Academic Advisers in W022 Lago handle the “technical” details of advising including:

- Course and graduation requirements
- Degree audits
- Graduation plans
- Academic records
- Transfer/AP/CLEP credit
- Processing additional major(s)
- Processing minor(s)
- Academic Warning/Probation
- Course add/drop slips
- General concerns

Academic Advisers are usually available on a walk-in basis and the office hours are posted outside of the office as well as on the Psychology web site in the Undergraduate Program section. Please note that the academic advisers use the SAME email address: psychadv@iastate.edu.
GRADUATION REQUIREMENTS

PSYCHOLOGY CORE – For both B.S. and B.A. degrees

**Required Psychology Courses:** (Minimum course grade of C-; 2.00 GPA average)
- Psych 111, Orientation to Psychology (.5 cr; S/F) OR Psych 112, Learning Community (1 cr; S/F)
- Psych 101, Introduction to Psychology (3 crs)
- Psych 102, Introduction to Psychology Laboratory (1 cr)
- Psych 301, Research Design and Methodology (3 crs; Prerequisite: a Statistics course)
- Psych 440, Psychological Measurement (3 crs; Prerequisite: a Statistics course and Psych 301)
- Psych 302, Research Methods in Psychology (3 crs; Prereq: Psych 301 & Engl 150 & 250)
  [Engl 302, 309 or 314 may be substituted for Psych 302 for a B.A. degree]

**Psychology Areas (7 total: 21 crs):**
Complete 1 course from at least 4 of the 6 following areas: (3 credits each; 2.00 GPA average)

<table>
<thead>
<tr>
<th>Area A</th>
<th>Area D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psych 230, Developmental Psychology</td>
<td>Psych 312, Sensation and Perception</td>
</tr>
<tr>
<td>Psych 335, Abnormal Psych of Child &amp; Adolescence</td>
<td>Psych 313, Learning and Memory</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area B</th>
<th>Area E</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psych 280, Social Psychology</td>
<td>Psych 316, Cognitive Processes</td>
</tr>
<tr>
<td>Psych 380, Social Cognition</td>
<td>Psych 318, Thinking &amp; Decision Making</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Area C</th>
<th>Area F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psych 310, Brain and Behavior</td>
<td>Psych 250, Psych of the Workplace (fall only)</td>
</tr>
<tr>
<td>Psych 315, Drugs and Behavior</td>
<td>Psych 350, Human Factors in Technology</td>
</tr>
</tbody>
</table>

Choose 3 Additional 3-cr Psychology Courses (9 crs; 2.00 GPA average):
These courses may be taken from the above areas or from any of the other courses offered by the Psych department, except Psych 131, 291, 470, 490, 491, and 492.

SUPPORTING COURSES – For both B.S. and B.A. degrees

<table>
<thead>
<tr>
<th>Philosophy 201 (3 crs)</th>
<th>Additional Philosophy (3 crs) [excluding Phil 207]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math course (3-4 crs) from 104 (or 150), 151, 160, 165, 166, 181, 182 [excluding Math 105 or 106X]</td>
<td>Statistics 101 or 104 (3-4 crs); C- minimum required</td>
</tr>
<tr>
<td>Complete 2 from the 5 areas:</td>
<td></td>
</tr>
<tr>
<td>Biology 101 or 211 (3 crs)</td>
<td></td>
</tr>
<tr>
<td>Biology 155 or 255 or 256 (3 crs)</td>
<td></td>
</tr>
<tr>
<td>Biology 258 or 313 (3 crs)</td>
<td></td>
</tr>
<tr>
<td>Chemistry 160 or 163/L or 177 (3-5 crs)</td>
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</tr>
<tr>
<td>Physics 101 or higher (3 crs)</td>
<td></td>
</tr>
</tbody>
</table>

**Additional B.S. requirements**
- 6 credits (two 3 cr courses) of LAS Natural Sciences
- 1 credit of approved LAS Natural Science laboratory (e.g., Biol; Chem; Astro125L; Geol 100/105; Micro 201; selected Physics)
- 3 additional credits of Math from 104 (or 150), 151, 160, 165, 166, 181, 182, 140, 141, 142, 143, 149; Phil 207; Com S 107, 207, 227; Stat 301, 401, 402, 404; Math 1T & 2T transfer course syllabi may be evaluated for consideration. **Excludes Math 105 or 106X**

**Additional B.A. requirements**
- A minor (minimum of 15 credits)
  [Additional major is acceptable]
# GRADUATION PLAN

**ISU 2015-2016**  
**B.S. DEGREE in PSYCHOLOGY**

*(The B.A. degree requires completion of an approved minor in place of the additional Math and Natural Sciences)*

## FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISU Comm - ENGL 150 [C min]</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 111 (or 112)</td>
<td>0.5</td>
</tr>
<tr>
<td>Intro to Psychology - PSYCH 101 [C- min]</td>
<td>3</td>
</tr>
<tr>
<td>Intro to Psych Lab – PSYCH 102 [C- min]</td>
<td>1</td>
</tr>
<tr>
<td>Required Natural Science</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences Choice</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>13.5</strong></td>
</tr>
</tbody>
</table>

## SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Semester 3</th>
<th>Semester 4</th>
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</thead>
<tbody>
<tr>
<td>ISU Comm - ENGL 250 [C min]</td>
<td>3</td>
</tr>
<tr>
<td>Psychology Choice</td>
<td>3</td>
</tr>
<tr>
<td>Arts &amp; Humanities Choice</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Philosophy - PHIL 201</td>
<td>3</td>
</tr>
<tr>
<td>Required Natural Science</td>
<td>3</td>
</tr>
<tr>
<td>Required Natural Science Laboratory</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

## JUNIOR YEAR

<table>
<thead>
<tr>
<th>Semester 5</th>
<th>Semester 6</th>
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</thead>
<tbody>
<tr>
<td>Research Design &amp; Methodology - PSYCH 301 [C- min]</td>
<td>3</td>
</tr>
<tr>
<td>Psychology Choice</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language/Elective</td>
<td>3-4</td>
</tr>
<tr>
<td>Philosophy Choice</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15-16</strong></td>
</tr>
</tbody>
</table>

## SENIOR YEAR

<table>
<thead>
<tr>
<th>Semester 7</th>
<th>Semester 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology Choice</td>
<td>3</td>
</tr>
<tr>
<td>Electives (Psych 491/492[^1])</td>
<td>2</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>14</strong></td>
</tr>
</tbody>
</table>

LAS majors require a minimum of 120 credits, including a minimum of 45 credits at the 300/400 level, and a cumulative 2.00 GPA. You must also complete the LAS Foreign Language requirement.

[^1]: Psych 491/492 is an optional use of elective credit; must meet prereqs

Note: Stat must be successfully taken before Psych 301; Psych 301 must succeedssfully be taken before Psych 440 and/or 302. All of these courses require a minimum of C-.
What is faculty advising?

Faculty advising is the second level of advising in the Psych Department. The faculty adviser handles more content-based questions including:

- Research opportunities
- Specialty areas for graduate study
- Appropriate undergraduate courses
- Employment opportunities
- Career goal decisions
- General concerns
- Honors projects

The faculty adviser represents an important contact with a professional academic psychologist, so please do not neglect this valuable resource. Faculty advisers will be assigned to transfer students during the first year as a Psych major and during sophomore year for freshmen. The faculty adviser lists are available in the Psych Advising Office (W022 Lago) in a red binder. Students can request a faculty adviser change by contacting the Academic Advisers.

All faculty members hold office hours during which they are available; however, they may recommend an appointment for more extended discussion. Contact information for psychology faculty is posted by the Psych Advising Office (W022 Lago), Psych Dept Office (W112 Lago), and on the Psychology website under Course Information.

Faculty Adviser Profiles
(https://www.psychology.iastate.edu/facultystaff/)

Martin Acerbo – W161 Lagomarcino Hall – 515-294-6867 – macerbo@iastate.edu
Motivational and stress mechanisms underlying salt over-consumption and drug addiction; Neurobiological processes underlying behavioral sensitization; Neurobiological mechanisms of early visual processing

Craig A. Anderson – 375B Science I – 515-294-3118 - caa@iastate.edu
Human aggression; video game violence; media violence; attribution theory; depression, loneliness, shyness; external validity.

Patrick I. Armstrong – W237 Lagomarcino Hall – 515-294-8788 - pia@iastate.edu
The study of factors influencing identity development, especially career choices and life transitions; assessment of individual differences in interests, values, personality, and ability perceptions; multicultural issues in career counseling and assessment; psychometrics and methods of structural data analysis.

Kevin Blankenship – 0008 Office & Lab – 515-294-9270 – kevinb1@iastate.edu
Research focuses on attitudes, including the role of values and attitude formation, and the impact of persuasive messages on attitudes.

Shana K. Carpenter – 0010 Office & Lab – 515-294-6385 – shacarp@iastate.edu
Psi Chi Adviser. Theoretical, applied, and historical perspectives on learning and memory; educational practices to optimize learning.

Jason C.K. Chan – 0006 Office & Lab – 515-294-6946 - ckchan@iastate.edu
Understanding human memory, especially false memory, eyewitness memory, application of memory research to education, prospective memory, effects of aging on memory performance.

Eric E. Cooper – W273 Lagomarcino Hall – 515-294-2118 – ecooper@iastate.edu
Visual cognition; object and face recognition; implicit memory; memory for visual stimuli; olfaction.
Kristi Costabile – W253 Lagomarcino Hall – 515-294-9620 – costibil@iastate.edu
Psych Club Adviser. Social cognition; impact of goals and processing strategies on person perception and judgments; applications of social cognitive theories to jury decision making and narrative construction/comprehension.

Marcus Credé – W271 Lagomarcino Hall – 515-294-7462 – mcred@iastate.edu
Predictors of job performance and academic performance; leadership; personality structure; research methods; threats to validity inferences.

Susan E. Cross – 375A Science I – 515-294-3224 -- scross@iastate.edu
Director of Graduate Studies. Self-concept and social cognition; the relational self-construal and its role in cognition, motivation, and social behavior; gender and cultural differences in self.

Carolyn E. Cutrona – W106 Lagomarcino Hall – 515-294-0283 -- ccutrona@iastate.edu
Department Chair. Coping with stress; social support; close relationships; marital communication in the context of stress. Resilience and vulnerability among African American adults. Effects of community characteristics on mental health.

Veronica J. Dark – 374 Science I – 515-294-1688 -- vjdark@iastate.edu
Director of Undergraduate Studies. Selective attention and human memory from an information processing perspective; the role of awareness in attention and memory; individual differences in information processing.

Douglas A. Gentile – W202 Lagomarcino Hall – 515-294-1472 -- dgentile@iastate.edu
Media’s effects on children, including the effects of advertising, media violence and video games; risk and protective factors for healthy development; social information processing and relational aggression; perception of emotion in music; perceptual development.

Max Guyll – 490 Science I – 515-294-8006 -- guyll@iastate.edu
Director of Undergraduate Studies. Evaluation of interventions designed to prevent substance use and delinquency in children and adolescents.

Kathy A. Hanisch – W212 Lagomarcino Hall – 515-294-1488 -- kathann@iastate.edu
Fieldwork Practicum Supervisor (Psych 492B). Job satisfaction; causes, patterns, and consequences of organizational withdrawal such as turnover, absenteeism, unfavorable job behaviors, retirement, and voluntary leave without pay; work attitudes and behaviors; work values.

Bob Hessling – W261 Lagomarcino Hall – 515-294-1786 – rmh@iastate.edu
Social and health psychology; exercise motivation and interventions using possible selves; body image and eating disorders and their relation to the media and possible selves; social support, stress, and health.

Jonathan Kelly – 0018 Office & Lab – 515-294-2322 – jonkelly@iastate.edu
Spatial memory and navigation; the role of body-based sensory cues in spatial learning and spatial orientation; individual differences in spatial skills; virtual reality as a tool for studying spatial cognition.

Zlatan Krizan – W204 Lagomarcino Hall – 515-294-1975 - zkrizan@iastate.edu
Understanding inter-personal, motivational, and cognitive influences on social judgments, particularly predictions and comparisons; role of personality processes in optimism, self-presentation, and self-esteem.

Lisa M. Larson – W216 Lagomarcino Hall – 515-294-1487 -- lmlarson@iastate.edu
 Contribution of personality, self-efficacy, and outcome expectancies in predicting specific vocational interests & career choice; examining the role of counseling self-efficacy, outcome expectancies, and past counselor performance in predicting future counselor performance; counselor training/supervision, research methods.
Fred O. Lorenz – 487C Science I – 515-294-8314 – folorenz@iastate.edu  
Modeling longitudinal (panel) and multi-informant data; analysis of family relationships and health outcomes across the life course; founding member of ISU’s Institute for Social and Behavioral Research.

Stephanie Madon – 492 Science I – 515-294-2932 -- madon@iastate.edu  
Self-fulfilling prophecies.

Monica Marsee – W259 Lagomarcino Hall – 515-294-3950 – mmarsee@iastate.edu  
Children and adolescents spanning three main areas: bullying and aggression, callous-unemotional traits, and gender similarities/differences using a multi-method, multi-informant research protocol that includes self, parent, teacher, and peer-report of behavior, as well as experimental and observational methods. Developmental psychopathology perspective.

Christian A. Meissner – 487B Science I – 515-294-2119 — cameissn@iastate.edu  
Applied cognition, including the role of memory, attention, perception, and decision processes in real world tasks; areas of application include face recognition, forensic interviewing, deception detection, legal decision making, and comparative forensic sciences.

Sunde Nesbit – W137 Lagomarcino Hall – 515-294-7532 – smnesbit@iastate.edu  
The evaluation and study of high arousal emotional concerns, such as anxiety and anger, as well as the evaluation of children, adolescents, and adults with varying behavioral and emotional concerns.

Alison Phillips – 0020 Office & Lab – 155-294-3393 – alisonp@iastate.edu  
Health-related habit development, particularly medication adherence and physical activity; doctor-patient communication; ‘mobile health’ technology.

Warren Phillips – W251 Lagomarcino Hall – 515-294-1961 – wphillip@iastate.edu  
Psychological evaluation and psychotherapy with children, adolescents, and adults with neurobiological disorders (e.g., ADHD, autism-spectrum disorders), mood disorders, trauma-based disorders, and learning difficulties.

Loreto R. Prieto -- W218 Lagomarcino Hall – 515-294-2455 – lprieto@iastate.edu  
Clinical training and supervision; diversity issues (Latino/a psychology); the teaching of psychology.

Karen R. Scheel – W169 Lagomarcino Hall – 515-294-4083 – krscheel@iastate.edu  
Suicide assessment and prevention; self-efficacy in the natural sciences; clinical training and supervision; populations of special interest include college students, women, and American Indians.

Norman A. Scott – W206 Lagomarcino Hall – 515-294-1509 -- nascott@iastate.edu  
Ethics and counseling psychology; counselor ethical decision making; informed consent and expectations for counseling psychology; personality assessment with objective inventories; concepts and attributions of dangerousness.

Dawn M. Sweet – Carver 366 – 515-294-6370 – sweet@iastate.edu  
Nonverbal communication; deception; hostile intent/adversarial behavior; nonverbal in the context of mental health.

Horabail Venkatagiri – 3248 Pearson Hall – 515-294-6476 -- giri@iastate.edu  
Development of improved communication systems for severely speech impaired; models and theories of speech production; stuttering; computer applications in communications disorders.

David Vogel – W149 Lagomarcino Hall – 515-294-1582 -- dvogel@iastate.edu  
Gender stereotypes; issues of gender in counseling and counselor training; communication patterns in intimate relationships.
Nathaniel G. Wade – W208 Lagomarcino Hall – 515-294-1455 -- nwade@iastate.edu
Forgiveness as an interpersonal process; intervention methods to help people forgive interpersonal offenses; religion as a diversity issues in psychotherapy; spiritual development in young adults.

Meifen Wei – W214 Lagomarcino Hall – 515-294-7534 -- wei@iastate.edu
Attachment theory, mental health issues, relationship issues, and psychotherapy process; acculturation process, racial identity development, and coping with perceived discrimination; general coping process; process and outcome research.

Gary L. Wells – 476A Science I – 515-294-6033 -- glwells@iastate.edu
Reliability of eyewitness testimony with an emphasis on how to improve the accuracy of eyewitness identifications; judgment and decision-making processes as they relate to perceptions of likelihood, and judgments of regret.

GETTING INVOLVED & RESOURCES

More information on the following opportunities is posted on the Psychology website in the Undergrad Program section.

Psych Club - https://www.psychology.iastate.edu/undergraduate-program/psychology-club/

Psych Club members earn leadership opportunities, serve in the community, and promote the field of Psychology.

Psi Chi - https://www.psychology.iastate.edu/undergraduate-program/psi-chi/

The International Honor Society in Psychology was founded in 1929. Students must meet the qualifications to apply.

Psychology Poster Competition - https://www.psychology.iastate.edu/undergraduate-program/student-awards-scholarships-poster-competition/

Psych majors and minors are encouraged to present their research in this spring competition.

Psych 490 and 491 - https://www.psychology.iastate.edu/undergraduate-program/resources-involvement/

These independent study and faculty-supervised courses are designed to provide students opportunities to gain knowledge and skills not available in a standard classroom setting. If you are considering graduate work, Psych 491 experiences are strongly recommended.

Psych 492 - https://www.psychology.iastate.edu/undergraduate-program/resources-involvement/

Supervised fieldwork in a human service or appropriate setting. If you are considering graduate work in an applied field, Psych 492 experiences are strongly recommended.

The UGWB is e-mailed every Wednesday afternoon to all Psych majors to their CyMail accounts. Please make sure the psychadv@iastate.edu address is in your contacts to prevent spamming. The UGWB is archived on the above website.

Appeal of Academic Grievances

Students may obtain assistance to resolves academic grievances. Contact your academic or faculty adviser or Dr. Dark.
Awards and Scholarships - https://www.psychology.iastate.edu/undergraduate-program/student-awards-scholarships-poster-competition/
Applications are accepted from qualified Psych majors during the spring semester.

Career Preparation (Post-ISU Planning) - https://www.psychology.iastate.edu/undergraduate-program/post-isu-planning/
Find links to on- and off-campus resources for employment opportunities at CyHire (https://cyhire.iastate.edu/students/)

Computer Lab. The computer lab in W205 Lago is available for student use.

Course Descriptions and Syllabi - https://www.psychology.iastate.edu/course-information/
All Psych course descriptions and syllabi for the most recent and current semester are available on the Psych web site under Course Information.

CyMail E-Mail. YOU are responsible for checking your ISU e-mail at least weekly. Due to the number of majors and the volume of pertinent announcements, the Psych Undergrad Weekly Bulletin is sent mid-week to all Psychology majors. This bulletin contains information on research/volunteer/intern opportunities, deadlines, speakers, Psych Club & Psi Chi events, registration and job announcements.

Note: You must have psychadv@iastate.edu address in your CyMail address book and use ONLY this e-mail address to contact the Psych Academic Advisers.

Graduate School Preparation (Post-ISU Planning) - https://www.psychology.iastate.edu/undergraduate-program/post-isu-planning/
Find worksheets and links to assist in searching for graduate programs.

Honors Program - http://www.honors.iastate.edu/
Available for students who want to take advantage of additional educational and intellectual opportunities.

Human Relations Policy
The Department of Psychology is committed to providing an academic environment free of inappropriate conduct or communication.

National Student Exchange Experiences - http://www.dso.iastate.edu/nse/
For students who want to attend another university within the United States.

Study Abroad – http://www.studyabroad.iastate.edu/
Students usually participate during their junior year in order to experience academics and life in an international setting.