Course Objectives
To become familiar with and discuss concepts, theory, methodology, and applications of Industrial Psychology. This course covers the conceptual foundations and applications of employee recruitment, pay and incentive systems, staffing, performance management, workplace training, safety and health, as well as legal issues in the organizational world. It will provide a detailed examination of Industrial Psychology; a useful, relevant, and interesting field of psychology and business.

There are three goals for this class:
1. That you will learn and develop an understanding of the theory, methods, and real-world applications of the topics as well as their interrelationships in Industrial Psychology.
2. That you will learn information that you can use to prepare you for the world of work including issues related to employee selection, performance appraisal, training, and the legal system.
3. That you will apply the information and be provided with real-world examples facilitated by guest speakers to further your understanding of the material.

A lot of the course will be geared toward the relevance of the information to you by highlighting the material that will be particularly useful in helping you get and keep a satisfying job. I value your questions, comments, and participation in class.

Instructor Information
Dr. Hanisch
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Office Hours: Mondays 4:30-5:30 PM and by appointment

Course Website: http://www.public.iastate.edu/~kathann/450s2013
Includes this syllabus, assignments, lecture outlines, evaluation information and other relevant course material. A tentative class schedule can also be found on the course website. We may change it depending on guest speakers or other issues that may arise. Use it as a general guide for the semester.

Reading/Information Sources:
*Industrial Psychology: Psychology of Business & Management, McGraw-Hill Create book with material from Cascio, 2013; (see McGraw-Hill Create for an ebook for iPads and computers); an email with textbook information was sent to all students enrolled in the class on January 8.
*Additional articles/videos available on the internet with links are provided on the tentative class schedule included on the course website.

Evaluation
You will have the opportunity to demonstrate your learning and understanding of the material in this course in several ways. These are included on the course website. Grading procedures and details will be described in class. Please see me immediately if you need assistance.
University Policies

*ISU Disability Statement* - If you have a disability and require accommodations, please contact me as soon as possible so that your learning needs may be appropriately met. You will need to provide documentation of your disability to the Disability Resources (DR) office which is located on the main floor of the Student Services Building, Room 1076, 294-7220.

*ISU Academic Dishonesty Statements* - You are expected to practice academic honesty in every aspect of this course and all other courses at ISU. Make sure you are familiar with the ISU Student Information Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures, as well as consequences with regard to this course.