Course Description:

This course is designed to provide descriptive, theoretical, and research information pertinent to the major forms of maladaptive behavior in children and adolescents including Attention Deficit Hyperactive Disorder (ADHD), Asperger's Disorder, Autism, Oppositional Defiant and Conduct Disorders, Anorexia and Bulimia, Childhood Developmental Delays, Parent-Child relational problems, Childhood Depression, and Childhood Anxiety Disorders. This class is designed for undergraduate students with an interest in clinical psychology, social work or criminal justice and want to learn about the types of problems and issues that are dealt with on a daily basis. The course will be particularly informative for those who plan to provide mental health services or work with at-risk children and youth.

Prerequisite Education:

The prerequisites are Psych 101 and Psych 230 or HDFS 102

Text:


Course Goals:

1. To provide information concerning the description, origins, and societal implications of the major forms of maladaptation in children and adolescents
2. To provide an introduction to diverse theoretical views of abnormal behavior
3. To introduce the multiple probable causes and correlates of child and adolescent behavioral, cognitive, social, and emotional deviations
4. To foster awareness of behavioral classification and diagnostic systems such as the DSMIV-TR; and to present critiques, limitations, and implications of diagnoses and classifications
5. To introduce current research findings and trends pertinent to the development and description of maladaptive behavior, as well as multicultural and gender influences
6. To enhance sensitivity and empathy for children and adolescents who are mentally ill on the prevalence of abnormality
7. To provide an overview of treatments
8. To explore an area in depth
9. To provide multiple clinical examples of the types of problems and issues discussed in class
Evaluation and Grades:

Grades will be determined on the basis of total number of points acquired in the course. Point acquisition will result from summation of numerical scores on three equally weighted multiple choice with possible short essay tests, scores from a multiple choice format final examination, points from periodic in-class quizzes, and points from a Personal Interest Paper (PIP). There will be a couple of possible instructor selected opportunities for extra credit. The final examination will NOT be cumulative. The allocation of points to course activities and tasks will presented on the following page.

Test score and letter grade correspondence will be determined by the instructor, consistent with departmental standards of achievement, and by examination of class test score distributions. Course grades will be accorded by use of the University's plus and minus letter grade system.

Test Policy:
Students are expected to be present at all scheduled examinations. Presentation of picture identification at the exam site will be required (driver's license or student identification card). Under extenuating and exceptional circumstances, with prior notification and permission of the instructor, make up examinations may be scheduled if the student is unable to be present for a scheduled examination.

Personal Interest Paper (PIP)

You will have the opportunity to gain increased familiarity with a topic of your choice. I am aware that students in this class have different backgrounds, interest areas, and access to experiences. Thus, there will be two different ways in which you can choose to pursue your personal interest paper:

Option 1: Take on a 10-12 hour direct contact task. There will be flexibility in how this can be done and allowances will be made for shadowing a professional, family member, or an agency. Moreover some of you may have jobs or types of access, that based on your academic program, would be available to you. In Option 1 you will provide documentation of your contact and will demonstrate a complete log of your experience and present a 5-7 page double-spaced paper. We will discuss issues of confidentiality.

Option 2: Read an approved book and get ancillary information on a topic of personal interest in child and adolescent abnormal behavior on the topic.

In all cases, you will need approval of the topic and manner in which you are going about it before you proceed. Approval of your PIP will be completed and documented no later than March 8, 2012. The PIP paper is due April 3, 2012. Detailed information on the PIP will be provided in class on February 7, 2012.

EXPECTATIONS:

- Food and beverage is allowed in class as long as you respect others and clean-up your mess.
- Please turn off all cell phones before class begins. No texting.
- All of the procedures and schedules described in the syllabus are subject to change. If any changes become necessary, you will be notified of the course adjustments as soon as possible in class or by e-mail and/or will be posted on Web-CT.
ACADEMIC DISHONESTY: Procedures for dealing with academic dishonesty (cheating, plagiarism, etc.) will follow university guidelines. See the ISU student handbook for details.

Course task and point allocation:

<table>
<thead>
<tr>
<th>Points</th>
<th>%</th>
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<tbody>
<tr>
<td>150</td>
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<td>50</td>
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<tr>
<td>60</td>
<td>20.0</td>
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<tr>
<td>40</td>
<td>13.3</td>
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</tbody>
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1. Three combination (50 pts./exam) multiple choice and (possible) short essay exams
2. Multiple choice non-cumulative final exam (Exam # 4)
3. Personal Interest paper (PIP)
4. Periodic, unannounced, in-class quizzes (5 quizzes with no makeup’s)

Each quiz is composed of 10 questions and you have to take 4 of the five quizzes to get a possible full 40 point credit for that area. Yet, if you are in class and take all 5 quizzes then you can make a potential 50 out of 40 possible points. A quiz may be in the 1st 10 minutes of the class. If you are late to that class you lost the opportunity to take the quiz. No make-up quizzes are allowed, save for sanctioned prior absences.

Total possible points = 300

GRADING SCALE: 100-92% = A, 90-92% = A-, 87-89% = B+, 82-87% = B, 80-82% = B-, 77-79% = C+, 72-77% = C, 70-72% = C-, 67-69% = D+, 62-67% = D, 57-59% = D-, <57% = F
| Date   | Topic                                      | Chapter   | Quiz Date?
|--------|-------------------------------------------|-----------|----------------
| 2/16   | Oppositional Defiant Disorder              | Chapter 6 | Quiz Date?      
| 2/21   | Conduct Disorder                           | Chapter 6 | Quiz Date?      
| 2/23   | Anxiety Disorders                          | Chapter 7 | Quiz Date?      
| 2/28   | Anxiety Disorders                          | Chapter 7 | Quiz Date?      
| 3/01   | Examination #2                             |           |                
| 3/06   | Mood Disorders                             | Chapter 8 | Quiz Date?      
| 3/08   | Intellectual Disability                    | Chapter 9 | Approval of PIP required 
| 3/13   | Spring Break                               |           |                
| 3/15   | Spring Break                               |           |                
| 3/20   | IQ and Achievement Testing                 | Chapter 9 | Quiz Date?      
| 3/22   | Autism and Child Onset Schizophrenia       | Chapter 10| Quiz Date?     
| 3/27   | Asperger’s Disorder                        | Chapter 10| Quiz Date?     
| 3/29   | Examination #3                             |           |                
| 4/03   | Lively class discussion on PIP experience  |           | PIP Paper Due!!!!!!!  
| 4/05   | Communication and Learning Disorders       | Chapter 11| Quiz Date?     
| 4/10   | Health-Related Disorders                   | Chapter 12| Quiz Date?     
| 4/12   | Substance Abuse Disorders                  | Chapter 12| Quiz Date?     
| 4/17   | Eating Disorders and related conditions    | Chapter 13| Quiz Date?     
| 4/19   | Eating Disorders and related conditions    | Chapter 13| Quiz Date?     
| 4/24   | Child Maltreatment and Non-accidental trauma | Chapter 14| Quiz Date?     
| 4/26   | Child Maltreatment and Non-accidental trauma | Chapter 14| Quiz Date?     
|       | Exam as posted on schedule                 |           | Non-Cumulative 
|       | FINAL EXAM- (Exam #4)                      |           |                

**Note:** PIP Paper Due!!!!!!!
Final: Administered as indicated by University Finals Schedule. Examination #4 covers Chapters 11-14
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NOTE: Due dates for the PIP and exams are firm expectations. The paper is due via email to both myself and the T.A. at 8 AM on April 3rd. Late papers, without prior notification and discussion with the instructor, will not be accepted, and all points associated with the activity may be forfeited.

Disability Accommodations: If you have a disability and require accommodation, please contact the instructor during the first week of the semester and indicate your need for accommodation so that your learning needs may be appropriately met. You will also need to obtain a Student Academic Accommodation Request (SAAR), a form to be presented to the instructor that describes the needed accommodation. It can be obtained from the following resource:

Student Disability Resources Phone: 515-294-7220 E-mail: disabilityresources@iastate.edu Dean of Students Office Academic Success Center 1076 Student Services Building Ames, IA 50011-2222----------------