IOWA STATE UNIVERSITY

CmDis/Ling 275: Introduction to Communication Disorders

Instructor: H. S. Venkatagiri, Ph. D. Office Hours: Tuesday, Wednesday, and Thursday, 3248 Pearson Hall (3rd Floor) 11 AM – 12 Noon and by appointment at other times.

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Description: The course provides an overview of speech, language and hearing disorders in children and adults. The course is suitable for prospective teachers, speech-language pathologists, audiologists, rehabilitation professionals, social workers, and others who are likely to interact with children and adults with disabilities.

Objectives: After successful completion of this course, you will be:
1. Familiar with how speech is produced and comprehended.
2. Acquainted with the basic linguistic concepts relevant to American English.
3. Aware of how speech and language abilities develop in a child.
4. Able to classify and describe various communication disorders in children and adults.
5. Familiar with the basic management options for selected communication disorders.


Web Site: https://webct.ait.iastate.edu/ISUtools/webhtml/login.html. Visit this site often to check your grade, view/print lecture overheads, complete assignments, and interact with your instructor and classmates.

*Important* Be sure to check the points and the grade you have received after each test and bring to the attention of the instructor any discrepancy by email. No changes can be made to your grade after the grade report is submitted at the end of the semester.

Grading: The grading is on a percentage basis as follows (Total points = 250)
A = 93 - 100%
A- = 90 - 92
B+ = 87 - 89
B = 84 - 86
B- = 81 - 83
C+ = 78 - 80
C = 75 - 77
C- = 72 - 74
D+ = 69 - 71
D = 66 - 68
D- = 62 - 65

Make-up Tests: Permission to make up tests will be given only for documented medical and family reasons. There will be a 10 points penalty for each make-up test without proper documentation.

Attendance: Class attendance and participation are expected. There will be several unannounced in-class activities during the semester, each of them worth 2 EXTRA CREDIT points.

*Important* If you miss an in-class activity for whatever reason, it cannot be made up later.

Disability Statement: If you have a disability that requires special arrangements, please bring a SAAR form from the Disability Resources office (294-7220; 1076 Student Services Building) specifying the accommodation(s) you will need.

Test Format: Each test will consist of a set multiple-choice questions. Tests will always cover the assigned chapters in the textbook, any additional readings and exercises assigned, and class overheads and lectures.
Assignments: 1. The course calendar below lists the chapters in the textbook that you should read by the dates indicated.
   2. Click on Overheads in the web homepage for overheads used in class lectures.
   3. Answer a set of questions related to each chapter in the textbook posted to our web site. Look for the link, “Questions from the Textbook” on the home page. You will need to read the chapter to answer the questions. This assignment is due on or before April 29 and is worth 48 points (four points for each chapter). Please write your answers in complete sentences and do not use nonstandard abbreviations. Answers need not be long but should be accurate and complete. Please type or write your answers legibly! This assignment will help prepare for the tests even as you earn some points.

Please Note: The course calendar and topics, the number and dates of tests and assignments and the points for tests and assignments are tentative and subject to change (with adequate notice!).

Classroom Etiquette: Please refrain from reading newspapers and other reading materials or making private conversations during class lectures. You are, of course, encouraged to ask questions and make public comments intended for the entire class.

Course Outline and Calendar

January 15 Course description and calendar; tests and grading; assignments; introductions; personal experiences with communication disorders; classification of communication disorders. (Chapter 1)
   17, 22, 24 How do we speak and hear? ( Chapters 2 and 10)
   29, 31 Hearing disorders in children (Chapter 11)
February 5, 7 Hearing disorders in adults (Chapter 12)
   12, 14, 19 Disorders of fluency ( Chapter 5)
   21 ☽☉☉ Test # 1 (75 points) ☽☉☉ Bring a #2 pencil to class.
   26, 28 Voice disorders ( Chapter 6)
March 4, 6 Disorders of swallowing ( Chapter 6)
   11, 13 What are the sounds of the English language? ( Chapter 3)
   ☽☉☉ MARCH 17 – 21, SPRING BREAK ☽☉☉
   25, 27 Disorders of articulation ( Chapter 4)
April 1, 3 Disorders of articulation (continued) ( Chapter 4)
   8 ☽☉☉ Test # 2 (75 points) ☽☉☉ Bring a #2 pencil to class.
   10, 15 What is language and how do children acquire language? ( Chapter 7)
   17, 22 Language disorders in children ( Chapter 8)
   24, 29 Language disorders in adults ( Chapter 9)
May 1 Review and conclusions; Course evaluation – Bring a #2 pencil to class.
   8 (12:00 – ☽☉☉ Final Examination (100 points) ☽☉☉ – 75 points for materials
   2:00) covered since the last test; 25 points comprehensive drawn mainly from the class lectures. Bring a #2 pencil to class.