IOWA STATE UNIVERSITY
CmDis/Ling 275: Introduction to Communication Disorders

Instructor: H. S. Venkatagiri, Ph. D.  Office Hours: Tuesday, Wednesday, and Thursday, 11 AM – 12 Noon and by appointment at other times.
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Description: The course provides an overview of speech, language and hearing disorders in children and adults. The course is suitable for prospective teachers, speech-language pathologists, audiologists, rehabilitation professionals, social workers and others who are likely to interact with children and adults with communication disorders.

Objectives: After successful completion of this course, you will be:
1. Familiar with how speech is produced and comprehended.
2. Acquainted with the basic linguistic concepts relevant to American English.
3. Aware of how speech and language abilities develop in a child.
4. Able to classify and describe various communication disorders in children and adults.
5. Familiar with the basic management options for selected communication disorders.


Web Site: https://webct.aiit.iastate.edu/ISUtools/webhtml/login.html. Visit this site often to check your grade, complete assigned readings, and interact with your instructor and classmates.

Important Be sure to check the points and the grade you have received after each test and bring to the attention of the instructor any discrepancy by email. No changes can be made to your grade after the grade report is submitted at the end of the semester.

Grading: The grading is on a percentage basis as follows (Total points = 275)
A = 92 - 100%  A- = 90 - 91
B+ = 87 - 89  B = 84 - 86  B- = 81 - 83
C+ = 78 - 80  C = 75 - 77  C- = 72 - 74
D+ = 69 - 71  D = 66 - 68  D- = 62 - 65

Make-up Tests: Permission to make up tests will be given only for documented medical and family reasons. There will be a 10 points penalty for each make-up test without proper documentation.

Attendance: Class attendance and participation are expected. There will be several unannounced in-class activities during the semester, each of them worth 2 EXTRA CREDIT points. If you miss an in-class activity for whatever reason, it cannot be made up later.

Disability Statement: If you have a disability that requires special arrangements, please bring a SAAR form from the Disability Resources office specifying the accommodation(s) you will need.
Test Format: Short-answer questions require you to list, define or explain terms, concepts, structures or functions in one or more sentences. Fill-in-the-blanks and multiple-choice questions are also used in the tests. Tests always cover the assigned chapters in the textbook, any additional readings and exercises assigned, and class lectures.

Assignments: 1. The course calendar below lists the chapters in the textbook that you should read by the dates indicated.
2. Click on Overheads in the web homepage for overheads used in class lectures. Know the terms and concepts included in the book chapters and overheads.
3. For each of the Learning Objectives found at the beginning of each chapter listed below, prepare a short but complete answer. There will be at least one question related to each of the learning objectives on the tests. Submit your written answers on or before April 26. This assignment is worth 25 points.

Please Note: The course calendar and topics, the number and dates of tests and assignments and the points for tests and assignments are tentative and subject to change (with adequate notice!).

Classroom Etiquette: Please refrain from reading newspapers and other reading materials or making private conversations during class lectures. You are, of course, encouraged to ask questions and make public comments intended for the entire class.

Course Outline and Calendar

January
9  Course description and calendar; tests and grading; assignments; introductions; personal experiences with communication disorders
11, 16 What are communication disorders? (Chapters 1 and 2)
18, 23 How do we speak and hear? (Chapters 1 and 2)
25, 30 Hearing disorders (Chapters 10 and 11)

February
1, 6 Hearing disorders (continued; Chapters 10 and 11)
6, 8, 13 Disorders of fluency (Chapter 9)
13 ☒☒☒ Test # 1 (75 points) ☒☒☒ – Bring a #2 pencil to class.
20, 15, 22 Voice and swallowing disorders (Chapters 6 and 7)
27 What are the sounds of the English language?

March
1, 6, 8 Disorders of articulation (Chapter 8)

☒☒☒ MARCH 12 – 16, SPRING BREAK ☒☒☒

20, 22, 27 Disorders of articulation (continued; Chapter 8)
29 ☒☒☒ Test # 2 (75 points) ☒☒☒ – Bring a #2 pencil to class.

April
3, 5, 10 Developmental language disorders (Chapters 3 and 4)
12, 17 Developmental neurological disorders
19, 24, 26 Language disorders in adults (Chapter 5)
Course evaluation (April 26) – Bring a #2 pencil to class.

April
30 (12 – 2 PM) ☒☒☒ Final Examination (100 points) ☒☒☒ – 75 points for materials covered since the last test; 25 points comprehensive drawn mainly from the class lectures. Bring a #2 pencil to class. (in Pearson 2106).