Iowa State University

Department of Psychology  
Fall 2011  
PSYCH 383  
Sections 9080025, 9080030, and 9080035

Tuesday & Thursday 9:30 a.m. – 10:50 a.m.  
Room 1 ED 2 101

Psychology & Law

Monic P. Behnken, J.D., Ph.D.  
Adjunct Assistant Professor  
Department of Psychology  
& Criminal Justice Studies Program  
Iowa State University

Email: mbehnken@iastate.edu  
Office: W159 Lagomarcino Hall  
Phone: (515) 294-9831  
Office hours: 2:00 – 3:30 T/TH  
or by appointment

Course Description:
This class will focus on the role of psychology within the legal system. We will utilize a textbook to examine the role of psychology at all stages of the criminal justice process from understanding the origins of crime to various theories of incarceration. The goal of this text is to introduce you to the various aspects of psychology within the system and our justice system’s response to its involvement. This course will also utilize articles and legal cases covering well known criminal cases to identify the salient issues within this framework.

The class will also serve as a method of challenging and developing your ability to think critically. You should not undertake this course unless you are willing to attend lectures daily and perform a considerable amount of reading and discussion. While each day has some form of lecture, we will largely rely on discussions regarding the reading assignments and issues raised by them.

The goal of this course is to introduce you to the state of the art dialogue surrounding relevant issues in the psycho/legal nexus and to help you develop the critical thinking skills necessary to successfully participate in that dialogue. This course is also designed to help you develop your opinion on a variety of controversial topics in this field and identify ways to support your opinions with sound research.

Required Texts:

Required Additional Readings:
This course will also utilize articles and legal cases that will be available online through WebCT.
Requirements:
You will be required to submit three exams to receive a passing grade for this course. All exams must be completed in time. The grade breakdown is as follows:

- 25% - Exam 1
- 35% - Exam 2
- 40% - Final Exam

The exams will consist of several multiple choice, matching, and short answer items. Exam items will cover all assigned readings. We will discuss the exams in more detail a few days before you take the test.

Readings:
Weekly readings should be completed before the reading is discussed. Class participation is expected. Discussing and debating the issues raised in the readings with your classmates (regardless of your position on the issues) will help you develop a clear sense of your stance on controversial issues, opposing views and arguments, and the ability to engage in a professional dialogue with those who hold differing opinions. Having a discussion about these topics is one of the ways that criminal justice professionals of all levels, even undergraduates, improve their own understanding of the subjects they study. Please come to class prepared to discuss the assigned readings.

Disabilities:
Iowa State University complies with the American with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act. The ADA is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. Any student who may require an accommodation under such provisions should contact me as soon as possible. You should also contact, at your earliest conveniences, the Student Disability Resources office. The SDR is located in the Student Services Building, Room 1076, 515-294-7220, TDD 515-294-6335.

Academic Misconduct:
Academic Misconduct in any form violates Iowa State University’s Student Disciplinary Regulations and will not be tolerated. This includes, but is not limited to: copying or sharing answers on tests or assignments (i.e. cheating – the use of prohibited information including notes, cribsheets, copying from another student, etc.), plagiarism (i.e. copying – the appropriation of someone else’s writing, data, analysis, and/or results without attribution, acknowledgement, or credit including passages copied directly from a book, the internet, other student’s papers, etc.), and having someone else do your academic work. See the Conduct Code at www.dso.iastate.edu/ja for more details and a full explanation of the Academic Misconduct policies. If you are caught cheating or plagiarizing, your work will be turned in to the Office of Judicial Affairs.

Class Decorum:
Please do not carry on extraneous conversations during the lecture or discussion. All electronic devices must be silenced before you enter the classroom. Disruptions due to cell phones will not be tolerated. If you arrive to class late, please enter the room quietly and inconspicuously. Should you be required to leave the room during the lecture, please do so quietly and be respectful of your fellow students.

Since this class has a large discussion component based upon several subjective and controversial issues, a professional dialogue will be expected. Several viewpoints different from your own will likely be expressed. Intimidation, profanity, hostility, or aggression towards others who express a point of view different from your own will not be tolerated.
**Expectations:**
As your professor, my goal is to develop your analytical and critical thinking. This requires regular class attendance, completion of all assignments, and classroom participation. I am here to help you learn the course material, improve your writing skills, do well on exams, and develop skills that will be useful to you as a professional. Ask lots of questions. Share your concerns. Visit my office hours or see me after lecture.

**Schedule:**

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>August 23</td>
<td>Introductions</td>
</tr>
<tr>
<td></td>
<td>August 25</td>
<td>Overview of the Legal System</td>
</tr>
<tr>
<td>2</td>
<td>August 30</td>
<td>Overview of Psychology within the Legal System</td>
</tr>
<tr>
<td></td>
<td>September 1</td>
<td>Ch. 1 – Psychology and the Law: Choices and Roles</td>
</tr>
<tr>
<td>3</td>
<td>September 6</td>
<td>Finish Ch. 1. Start Ch. 2 – The Legal System: Issues, Structure, and Players</td>
</tr>
<tr>
<td></td>
<td>September 8</td>
<td>Finish Ch. 2</td>
</tr>
<tr>
<td>4</td>
<td>September 13</td>
<td>Ch. 3 – Psychology of Crime</td>
</tr>
<tr>
<td></td>
<td>September 15</td>
<td>Course Reader - Aileen Wuornos Case Review</td>
</tr>
<tr>
<td>5</td>
<td>September 20</td>
<td>Video Presentation</td>
</tr>
<tr>
<td></td>
<td>September 22</td>
<td>Ch. 13 – Psychology of Victims of Crime and Violence; Ch. 5 – Crime Investigation: Witnesses</td>
</tr>
<tr>
<td>6</td>
<td>September 27</td>
<td>Course Reader - Cary Staynor Case Review</td>
</tr>
<tr>
<td></td>
<td>September 29</td>
<td>Course Reader - Casey Anthony Case Review</td>
</tr>
</tbody>
</table>
Week 7
October 4: Review/Catch up
October 6: *Exam 1*

Week 8
October 11: Ch. 8 – Forensic Assessment in Criminal and Juvenile Cases
Course Reader - What is Insanity?

Week 9
October 18: *State v. Eusinazuri* (1991 WL 271538 (unpublished)).
October 20: Course Reader – Tests for Insanity

Week 10
October 25: Course Reader – *Yates v. Texas* (171 S.W. 3d 215)
October 27: Course Reader – John Hinckley case review

Week 11
November 1: Review/Catch up
November 3: *Exam 2*

Week 12
November 8: Ch. 14 – Punishment/Sentencing
November 10: Course Reader – Shaniya Davis Case Review

Week 13
November 15: Video Presentation
November 17: Video Presentation and Discussion
Week 14

November 22:   Thanksgiving Break  
November 24:   Thanksgiving Break

Week 15

November 29:   Ch. 15 – Juvenile & Adult Corrections
December 1:   Roper v. Simmons, 543 U.S. 551 (2005)

Week 16

December 6:   Individual Meetings
October 27:   Individual Meetings

Wednesday
December 14:   Final Exam 9:45 a.m. – 11:45 a.m.