Course Objectives
To provide a broad understanding of the topics psychologists study in the workplace, their research methods and theories, as well as real-world applications. You will learn how psychologists have helped facilitate how employers recruit applicants, make hiring decisions, decide who needs training and on what topics, and how employers evaluate their employees' performance. Issues behind employee motivation, leadership, organizational culture, attitudes and behaviors, legal issues, as well as human factors and system design will be examined.

This course is a foundation for understanding organizations and how they function from a psychological research basis. It will provide guidelines for working in an organization as well as information that may be useful in many careers. In addition, it should help prepare you for getting and keeping a job. I value your questions, comments, and participation in class.

Instructor Information
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Phone and Voice Messages: 294-1488
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Office Hours: Mondays after class (4:30-6:00) and by appointment

Course Website
http://www.public.iastate.edu/~kathann/250f2011.htm
The tentative course schedule, assignments, evaluation information, and grades will be posted on the course website. The outline for the lectures for each topic will also be posted here. Download and add spaces, etc. to accommodate your note-taking style. Please bring the outline to class; it will assist you in note-taking.

Textbook and Workbook
Applied Industrial/Organizational Psychology, Sixth ed (2010) and Industrial/Organizational Applications Workbook, Sixth Edition (2010) both by Michael Aamodt. Please bring both of these to class for in-class activities.

Textbook Website
The textbook website offers review questions, puzzles, and other helpful aids. See the link on the Psychology 250 course website to access this site easily. I recommend completing the quiz after reading the chapter.

Evaluation of Learning
You will have several opportunities to demonstrate your understanding and learning of the material for this course including in-class activities, assignments, quizzes, a project, and a final exam. A description of each is provided on the course website. Grading will be on a curve that will be described in class. Tentative grading scales will be provided periodically to let you know where you stand in the course. Please see me immediately if you are having difficulty with the material.
University Policies

**ISU Disability Statement**
If you have a disability and require accommodations, please contact me as soon as possible so that your learning needs may be appropriately met. You will need to provide documentation of your disability to the:

Student Disability Resources
Dean of Students Office
1076 Student Services Building
Ames, IA 50011-2222
Phone: 515-294-7220

**ISU Academic Dishonesty Statements**
You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with the ISU Student Information Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures, as well as consequences with regard to this course.