Psych 542- Psychoeducational Assessment  
(Fall Semester 2006)

Instructor:

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OFFICE HOURS: 9 AM- 11:50 AM Friday
365 Carver Hall, 294-7462

Course Description: This class is designed to introduce the student to the major approaches and techniques and issues for individual psychological assessment. It is a revision from the prior version of the class in that the focus is less on psychoeducational assessment and more on psychological assessment in counseling, clinical health, forensic, and business settings. This modification in the class was created to better meet the needs of the students taking the course. However, the core principles of that must be learned with assessment are the same as the prior years of Psych 542- Psychoeducational Assessment. The revisions are geared towards the testing applications and other current issues that the field.

Class Requirements: This class will only meet for 16 weekly class periods. Thus, class attendance is mandatory. There will be no allowable unexcused absences for the semester. If the student is ill or has an immediate crisis he/she will be asked to clear the absence with the instructor before the class. If the student misses one week he/she may be asked to quit the course under the instructor’s discretion. The course will consist of lectures, demonstrations, discussions and projects designed to augment, supplement and integrate the reading assignments described on this syllabus. The tests will be an integration of the reading and lecture material.

CLASS PREREQUISITE: Psych 440, Psychological Measurement I, or an equivalent upper level undergraduate course in psychological tests and measurements is a nonnegotiable prerequisite for this course. This issue will be discussed in the first class.
Class Schedule: Wednesday’s 9-11:50 AM  Carver 190

August 23:  Introductions, Review of Syllabus. Getting to know the student’s experience, knowledge base and interests.
Assignment:  Read Chapters 1-3 in Kaplan

August 30:  Basic Statistics
Assignment Chapters 4 & 5 in Kaplan

September 6:  Reliability and Validity—Test Administration & Construction
Assignment:  Chapters 6 & 7 in Kaplan—Study for Test # 1

September 13:  Test # 1 on Psychological Testing Principles
Assignment:  Chapter 8 in Kaplan

September 20:  Interviewing and Mental Status Testing
Assignment:  Kaplan, Chapter 10 and selected parts of Chapter 11

September 27: Intelligence and Aptitude Testing
Assignment:  Kaplan, Chapter 13

October 4:  The MMPI, the MPQ and the NEO
Assignment:  Kaplan, Chapter 14

October 11:  The Rorschach and the Personality Assessment System
Assignment:  Kaplan, Chapter 15

October 18:  Computerized Testing and Use of the Internet
Assignment:  Kaplan Chapter 16

October 25:  Vocational Assessment with focus on the Strong-Campbell Interest Inventory
Assignment:  Kaplan Chapter 17
November 1: Introduction to Neuropsychological Assessment
Assignment: Kaplan Chapter 18

November 8: Testing in Business and Industry, Issues of Selection & the MBTI
Assignment: Study for Test #2

November 15 Test # 2—Psychological Testing in Various Applications
Assignment: Kaplan, Chapters 19 & 21

November 29: Test Bias and Ethical Issues
Assignment: To be decided

December 6: Multicultural assessment
Assignment: Study for Exam # 3

December 12: Exam # 3 Test Bias- Multicultural assessment and Ethical Issues
Course Evaluations

The relative weights for class grades are as follows:

  100 points Exam # 1
  300 points Exam # 2
  100 points Exam # 3
  100 points Class discussion and participation

TEXTS:

Psychological Testing: Principles, Applications, and Issues
Robert M. Kaplan, Dennis P. Saccuzzo
6th Edition

Student Workbook
ISBN-10: 0534633080