STUDY POSTING FORM

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PRINCIPAL INVESTIGATOR (Faculty Supervisor): Shana K. Carpenter

RESEARCHERS: Shana K. Carpenter, Chad Fernandez, Terry Lund, Amanda Malin, Rachel Conn

STUDY NAME & NUMBER: Human Skill Learning I

BRIEF ABSTRACT:
This study will explore how people remember various types of everyday information. The experiment will last anywhere from 30 to 90 minutes, and this time may be divided across more than one day. You will receive one research credit for each 30 minutes of participation.

STUDY DESCRIPTION (Must be exactly as approved by IRB):
Participants will take part in an initial learning phase lasting up to 50 minutes, and an assessment phase lasting up to 40 minutes. This time may be divided across one or more days so that there may be more than one experimental session.

During the learning phase, participants will be presented with various types of information of the type they would encounter on a routine basis from taking a course (e.g., lists of words, foreign language vocabulary, math or logic problems, textbook-type information, pictures, or informative videos). One or more presentations of this information will be given at various time intervals ranging from seconds to days. Participants may be asked to make judgments such as what they remember about the information during various stages of learning. During the assessment phase, participants will be asked to answer questions by speaking, typing, or writing about their memory for the information such as what it was, where it was learned, and how it was learned. Overall, the total participation time is estimated to be 90 minutes or less.

ELIGIBILITY REQUIREMENTS: ISU students who are not at least 18 years of age must obtain parental consent prior to participating.

DURATION (Minimum 30min.): 30-90

CREDITS: 1-3

PREPARATION:

IRB APPROVAL CODE:

IRB APPROVAL EXPIRATION:

IS THIS AN ONLINE STUDY? No

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PARENTAL CONSENT DOCUMENT

Title of Study: Human Skill Learning I

Investigators: Shana K. Carpenter, Department of Psychology; Chad Fernandez, Terry Lund, Amanda Malin, Rachel Conn, Department of Psychology

Dear Parent or Guardian,

Your daughter/son/guardian, (student’s full name) is an Iowa State University student enrolled in Psychology 101, 230, 280, or Communication Studies 101. She/he is not currently 18 years of age, and therefore by Federal Research Regulations and Iowa law, is considered a minor.

One of the requirements of enrollment in the courses listed above is completion of research credit. This research credit can be obtained in one of two ways. Students may participate in research studies that are conducted by faculty in the Department of Psychology, or students may complete a series of quizzes or short papers related to published research articles. If minor students wish to participate in research studies, they must first obtain signed parental consent. Your daughter/son/guardian has expressed interest in participating in a study called Human Skill Learning I that is conducted each semester by the Department of Psychology. The specific details of this study are described below, including the rights of a research participant, a description of the possible risks, and the compensation that your daughter/son/guardian will receive for participation. Please read over the information presented below, and if you agree to provide consent, print your name and sign at the appropriate place on page two of this document.

INTRODUCTION: The purpose of this study is to learn more about how people remember information. Your daughter/son/guardian is being invited to participate in this study because she/he is a student at Iowa State University. Participation in research studies is one option for earning course credit.

DESCRIPTION OF PROCEDURES: If you agree to allow your daughter/son/guardian to participate in this study, participation will involve an initial learning session lasting 50 minutes or less, followed by an assessment session lasting 40 minutes or less. During the study your daughter/son/guardian will see or hear some information presented, such as lists of words, foreign language vocabulary, math or logic problems, textbook-type information, pictures, or informative videos, and they may be asked to make judgments about this information such as what they can remember about it during various stages of learning. Later she/he may be asked questions about their memory for some or all of the information, and asked to respond by speaking, typing, or writing. Some of the sessions may take place on different days, and so your daughter/son/guardian may be asked to return to the experiment at a later time to complete the study. The total amount of time spent in the experiment will be 90 minutes or less.

RISKS: There are no foreseeable risks at this time from participating in this study.
BENEFITS: If you allow your daughter/son/guardian to participate in this study there will be no direct benefit to them. It is hoped that the information gained in this study will benefit society by shedding light on how memory works, and possibly on how to improve methods of education and training.

COSTS AND COMPENSATION: Your daughter/son/guardian will not have any costs from participating in this study. Your daughter/son/guardian will not be compensated monetarily for participating in this study. She/he will receive one research credit for each 30 minutes of participation.

PARTICIPANT RIGHTS: Your daughter/son/guardian’s participation in this study is completely voluntary and she/he may refuse to participate or leave the study at any time. If you decide to not allow your daughter/son/guardian to participate in the study, or if she/he decides to leave the study early, it will not result in any penalty or loss of benefits to which they are otherwise entitled. You should print an additional copy of this form to keep for your records.

CONFIDENTIALITY: Records identifying participants will be kept confidential to the extent permitted by applicable laws and regulations and will not be made publicly available. However, federal government regulatory agencies, auditing departments of Iowa State University, and the Institutional Review Board (a committee that reviews and approves human subject research studies) may inspect and/or copy these records for quality assurance and data analysis. These records may contain private information. However, no records will be kept that associate participant names with their responses. To ensure confidentiality, participants will be assigned a unique code, and this code will be used instead of participant names for identification purposes. The code will not be linked with personally identifying information. All records of the study will be kept in a locked location or in password-protected computer files and can be accessed only by the investigators. If the results are published, identities of participants will remain confidential.

QUESTIONS OR PROBLEMS: You are encouraged to ask questions at any time during this study. For further information about the study you may contact Shana K. Carpenter, Ph. D., Department of Psychology, W112 Lagomarcino Hall, (515) 294-6385, shacarp@iastate.edu. If you have any questions about the rights of research subjects or research-related injury, please contact the IRB Administrator, (515) 294-4566, IRB@iastate.edu, or Director, (515) 294-3115, Office for Responsible Research, Iowa State University, Ames, Iowa 50011.

By signing this form below, I accord permission for (student’s full name) ______________, my daughter/son/guardian (please circle one), to be a research participant in the Human Skill Learning I Study.

(Parent or guardian signature) (Printed name of parent or guardian) (Date)

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