

**LISA M. LARSON
VITAE**

EDUCUCATIONAL BACKGROUND

- Ph.D. University of Missouri - Columbia, Counseling Psychology,
Psychology Department, 1986
Dissertation: "Problem-solving appraisal with male alcoholics"
MS University of Missouri-Columbia, Counseling Psychology,
Psychology Department, 1984

ACADEMIC BACKGROUND

- 1986-1992 Assistant Professor, Department of Educational Psychology, University of
Nebraska – Lincoln
1992-1998 Associate Professor, Department of Educational Psychology, University of
Nebraska – Lincoln
1998-2000 Associate Professor, Department of Psychology, Iowa State University, Ames, IA
2000-present Professor, Department of Psychology, Iowa State University, Ames, IA

PUBLICATIONS (REFEREED)

1. Heppner, P. P., Reeder, B. L., & Larson, L. M. (1983). Cognitive variables associated with personal problem-solving styles: Implications for counseling. *Journal of Counseling Psychology, 30*, 537-545.
2. Heppner, P. P., Neal, G. W., & Larson, L. M. (1984). Problem-solving training as prevention with college students. *The Personnel and Guidance Journal, 62*, 514-519.
3. Larson, L. M., & Heppner, P. P. (1985). The relationship of problem-solving appraisal to career decision and indecision. *Journal of Vocational Behavior, 26*, 55-65.
4. Larson, L. M. (1987). Problem-solving appraisal: A necessary ingredient in the career-planning process. *Journal of Career Development, 14*, 24-34.
5. Larson, L. M., Heppner, P. P., Ham, T., & Dugan, K. (1988). Investigating multiple subtypes of career indecision through cluster analysis. *Journal of Counseling Psychology, 35*, 439-446.
6. Heppner, P. P., Baumgardner, A. H., Larson, L. M., & Petty, R. E. (1988). Problem-solving training for college students with problem-solving deficits. *Counseling Psychology Quarterly, 1*, 129-143.
7. Larson, L. M., & Heppner, P. P. (1989). Problem-solving appraisal in an alcoholic population. *Journal of Counseling Psychology, 36*, 73-78.
8. Larson, L. M. (1990). A critique of problem-solving training: Where to from here. *Journal of Cognitive Psychology - An International Quarterly, 4*, 257-265.
9. Larson, L. M., Piersel, W. C., Imao, R. A. K., & Allen, S. J. (1990). Significant predictors of problem-solving appraisal. *Journal of Counseling Psychology, 4*, 482-490.
10. Larson, L. M., Suzuki, L., Gillespie, K., Potenza, M. T., Toulouse, A. L., & Bechtel, M. A. (1992). The development and validation of the Counseling Self-Estimate Inventory. *Journal of Counseling Psychology, 39*, 105-120.

11. Hill, K. J., & Larson, L. M. (1992). Measurement of attributional style in the reformulated learned helplessness model of depression: Issues and alternatives. *Cognitive Therapy and Research, 16*, 83-90.
12. Larson, L. M., Allen, S. J., Imao, R. A. K., & Piersel, W. C. (1993). Self-perceived effective problem solvers differential view of their partners' problem-solving styles. *Journal of Counseling and Development, 71*, 528-532.
13. Larson, L. M., Toulouse, A. L., Ngumba, W., Fitzpatrick, L. A., & Heppner, P. P. (1994). The development and validation of coping with career indecision. *Journal of Career Assessment, 2*, 91-110.
14. Larson, L. M., Potenza, M. T., Wennstedt, L. W., & Sailors, P. J. (1995). Measuring real-life problem solving: Do perceptions accurately reflect behavior? *Cognitive Therapy and Research, 19*, 241-257.
15. McWhirter, E., Larson, L. M., & Daniels, J. A. (1996). Predictors of educational aspirations among adolescent gifted students of color. *Journal of Career Development, 23*, 97-109.
16. Larson, L. M., & Sailors, P. J. (1997). Perceived effective problem solvers' attributions concerning success and failure of a simulated real life problem. *Behavior Modification, 21*, 341-354.
17. Koraleski, S. F. & Larson, L. M. (1997). A partial test of the transtheoretical model with adult survivors of childhood sexual abuse in therapy. *Journal of Counseling Psychology, 44*, 302-306.
18. Larson, L. M. (1998a). The social cognitive model of counselor training (Monograph). Major contribution for *The Counseling Psychologist, 26*, 219-273.
19. Larson, L. M. (1998b). Making it to the show: Four criteria to consider. (Response to Four Reactants) Major contribution for *The Counseling Psychologist, 26*, 324-341.
20. Larson, L. M. & Daniels, J. (1998). Review of the counseling self-efficacy literature (Monograph). Major contribution for *The Counseling Psychologist, 26*, 179-218.
21. Larson, L. M. & Majors, M. S. (1998). Applications of the Coping with Career Indecision Instrument with adolescents. *Journal of Career Assessment, 6*, 163-180.
22. Paa, H. & Larson, L. M. (1998). Prediction of level of restrained eating behavior in adult women. *International Journal of Eating Disorders, 24*, 91-93.
23. Larson, L. M., Clark, M. P., Wesely, L. A. H., Koraleski, S. F., Daniels, J., & Smith, P. (1999). Choosing brief videos versus role plays for increasing counseling self-efficacy in prepractica trainees: Balancing risk and potency. *Counselor Education and Supervision, 38*, 237-248.
24. Larson, L. M., & Besett-Alesch, T. M. (2000). Bolstering the scientist component in the training of scientist-practitioners: One program's curriculum modifications. *The Counseling Psychologist, 28*, 873-896.
25. Majors, M. A., & Larson, L. M. (2001). Occupationally unique interests in scales on the Strong Interest Inventory, *Journal of Vocational Behavior*.
26. Daniels, J. D., & Larson, L. M. (2001). The impact of performance feedback on counseling self-efficacy and counselor anxiety. *Counselor Education and Supervision, 41*, 120-130.
27. Larson, L. M., & Borgen, F. H. (2002). Convergence of vocational interests and personality: Examples in an adolescent gifted sample. *Journal of Vocational Behavior, 60*, 91-112.
28. Alexander, C. M., Hill, K. J., & Larson, L. M. (2002). Admission to APA accredited

- programs in counseling psychology. *The Counseling Psychologist*, 30, 135-146.
29. Larson, L. M., Rottinghaus, P. J., & Borgen, F. H. (2002). Meta-analyses of big six interests and big five personality factors. *Journal of Vocational Behavior*, 61, 217-239.
 30. Larson, L. M., Day, S. X., Howarth, S., Clark, M. P., & Vogel, D. L. (2003). Developing a supervisor feedback rating scale using outside observers. *Measurement and Evaluation in Counseling and Development*, 35, 230-238.
 31. Rottinghaus, P. J., Larson, L. M., & Borgen, F. H. (2003). Theoretical and empirical linkages of self-efficacy and interests. *Journal of Vocational Behavior*, 62, 221-236..
 32. Staggs, G., Larson, L. M., & Borgen, F. H. (2003). Convergence of specific factors in vocational interests and personality. *Journal of Career Assessment*, 11, 243-262.
 33. Gasser, C. E., Larson, L. M., & Borgen, F. H.. (2004). Contributions of personality and interests to explaining the educational aspirations of college students. *Journal of Career Assessment*, 12, 347-365,.
 34. Karr, C. A. & Larson, L. M. (2005). Use of Theory in Research: Investigating Three Counseling Psychology Journals (1990-1999). Major Contribution. *The Counseling Psychologist*, 33, 299-326
 35. Karr, C. A. & Larson, L. M. (2005). Keeping Theory Revision Front and Center in Counseling Psychology: Moving From Discussion to Action. The Rejoinder. *The Counseling Psychologist*, 33, 383-388.
 36. Wei, M., Mallincrodt, B., Larson, L. M., & Zakalik, R. (2005). Adult attachment, depressive symptoms, and validation from self versus others. *Journal of Counseling Psychology*. 52,368-377.
 37. Larson, L. M., & Bailey, D. C. (2006). Beyond Holland's RIASEC. Article to be published in J. H. Greenhaus and G. A. Callanan's (Eds.) the *Encyclopedia of Career Development*, Thousand Oaks, CA: Sage Reference Publications. Career Appraisal. pp. 69-71.
 38. Vogel, D. L., Wester, S. R., Larson, L. M., & Wade, N. G. (2006). An Information Processing Model of the Decision to Seek Professional Help. *Professional Psychology: Research and Practice*.37, 398-406.
 39. Larson, L. M. & Borgen, F. H. (2006) Do Personality Traits Contribute to Vocational Self-Efficacy? *Journal of Career Assessment*, 14, 295-311.
 40. Vogel, D. L., Wester, S. R., & Larson, L. M. (2007). Avoidance of Counseling: Psychological Factors That Inhibit Seeking Help. *Journal of Counseling & Development*, 85, 410-422.
 41. Gasser, C. E., Larson, L. M., & Borgen, F. H. (2007). Concurrent validity of the 2004 Strong Interest Inventory: An Examination of Gender and College Major. *Journal of Career Assessment*, 15, 23-43.
 42. Staggs, G., Larson, L. M., & Borgen, F. H. (2007). Convergence of Interests and personality: Meta-analyses of the Multidimensional Personality Questionnaire and the Strong Interest Inventory. *Journal of Career Assessment*, 15, 423-445.
 43. Vogel, D. L., Wade, N. G., Wester, S. R., Larson, L. M., & Haekler, A. H. (2007). Seeking help from a mental health professional: The influence of one's social network. *Journal of Clinical Psychology*, 63, 233-245.
 44. Larson, L. M., Wei, M., Wu, T. F., Borgen, F. H., & Bailey, D. C. (2007) Discriminating among Educational Majors and Career Aspirations in Taiwanese Undergraduates: The Contribution of Personality and Self-Efficacy. *Journal of Counseling Psychology*, 54,395 - 408.

45. Bailey, D. C., Larson, L. M., Borgen, F. H., & Gasser, C. E. (2008). Changing of the guard: Interpretive continuity of the 2005 Strong Interest Inventory. *Journal of Career Assessment*, 16, 135-155.
46. Larson, L. M., Wu, T. F., Bailey, D. C., Borgen, F. H., & Gasser, C. E. (2010). Male and Female College Students' Educational Majors: The Contribution of Basic Vocational Confidence and Interests. *Journal of Career Assessment*, 18, 16-33.
47. Bonitz, V. S., Larson, L. M., & Armstrong, P. I. (2010) Interests, self-efficacy, and choice goals: An experimental manipulation. *Journal of Vocational Behavior*, 76, 223-233.
48. Wu, T.-F., Yeh, K.-H., Cross, S. E, Larson, L. M., Wang, Y-H., & Tsai, Y-L. (2010). Conflict with Mothers-in-law and Taiwanese Women's Marital Satisfaction: The Moderating Role of Husband Support. *The Counseling Psychologist*, 38, 497-522.
49. Bonitz, V. S., Armstrong, P. I., & Larson, L. M. (2010). RIASEC Interest and Confidence Cutoff Scores: Implications for Career Counseling. *Journal of Vocational Behavior*, 76, 265-276.
50. Larson, L. M., Wu, T. F., Bailey, D. C., Gasser, C. E., Bonitz, V. S., & Borgen, F. H.. (2010). The Role of Personality in the Selection of a Major: With and Without Vocational Self-efficacy and Interests. *Journal of Vocational Behavior*, 76, 211-222.

BOOK CHAPTER

- Larson, L. M. (in press). What do we know about people's worklife across the lifespan: Personality, interests, aspirations, educational achievement, career choice, the job search, job performance, and job satisfaction? Chapter in the J. I. Hansen's and E. Altmeir's (Ed.), *Handbook of Vocational Psychology*, Oxford University Press.
- Bonitz, V.S., Armstrong, P.I., & Larson, L.M. (2010). Geschlechterunterschiede im Abschneiden beim Studententpisa-Test – die Folge geschlechterspezifischer Berufsinteressen? [Gender differences in performance on the Studententpisa test – the result of gender-specific vocational interests?]. In M. Verbeet, & S. Trepte (Eds.), *Wissenswelten des 21. Jahrhunderts [Worlds of knowledge in the 21st century]*. Wiesbaden: VS Verlag.

NATIONAL CONVENTION PAPERS PRESENTED

- Heppner, P. P., Reeder, B. L., & Larson, L. M. (1982, August). *Cognitive variables associated with personal problem-solving styles: Implications for counseling*. Paper presented at the meeting of the American Psychological Association, Washington, DC.
- Heppner, P. P., Baumgardner, A. H., Larson, L. M., & Petty, R. E. (1983, August). *Problem-solving training for college students with problem-solving deficits*. Paper presented at the meeting of the American Psychological Association, Los Angeles, CA.
- Larson, L. M., Heppner, P. P., Ham, T. L., & Dugan, K. (1985, August). *The investigation of subtypes of career indecision*. Paper presented at the meeting of the American Psychological Association, Los Angeles, CA.
- Larson, L. M., & Heppner, P. P. (1987, August). *The generalization of problem-solving appraisal to an alcoholic population*. Paper presented at the meeting of the American Psychological Association, New York, NY.

- Heppner, P. P., Larson, L. M., & Cook, S. W. (1988, April). *Individual differences affecting problem-solving training. Implications for practitioners*. Paper presented at the meeting of the American College & Personnel Association, Houston, TX.
- Hill, K. J., & Larson, L. M. (1988, April). *Measurement of attributional style in the reformulated learned helplessness model of depression: Issues and alternatives*. Paper presented at the meeting of the Nebraska Psychological Association, Lincoln, NE.
- Imao, R. A. K., & Larson, L. M. (1988, April). *Stress and coping skills for children and adolescents: Implications for counselors*. Paper presented at the meeting of the Nebraska Psychological Association, Lincoln, NE.
- Larson, L. M., Piersel, W. C., Imao, R. A. K., & Allen, S. J. (1988, August). *Significant predictors of problem-solving appraisal*. Paper presented at the meeting of the American Psychological Association, Atlanta, GA.
- Larson, L. M., & Ragole, R. (1989, August). *An examination of the sources of adolescents' career self efficacy*. Paper presented at the meeting of the American Psychological Association, New Orleans, LA.
- Alexander, C., Hill, K. J., & Larson, L. M. (1989, August). *The decision making process of counseling psychology doctoral admission*. Paper presented at the meeting of the American Psychological Association, New Orleans, LA.
- Larson, L. M., Potenza, M. T., Wennstedt, L. W., & Sailors, P. J. (1990, August). *Measuring real life problem-solving: Do perceptions accurately reflect behavior?* Paper presented at the meeting of the American Psychological Association, Boston, MA.
- Larson, L. M., Suzuki, L., & Gillespie, K. (1990, August). *Development of the Counseling Self-Estimate Inventory*. Paper presented at the meeting of the American Psychological Association, Boston, MA.
- Imao, R. A. K., Brown, R. D., & Larson, L. M. (1990, August). *Stress and coping skills for elementary school children: Social skills training versus problem-solving skills training program*. Paper presented at the meeting of the American Psychological Association, Boston, MA.
- Larson, L. M. (1991, August). Current research and directions in problem solving appraisal. In *Research issues in counseling psychology*. Roundtable conducted at the meeting of the American Psychological Association, San Francisco, CA.
- Larson, L. M., Toulouse, A. L., Ngumba, E., & Fitzpatrick, L. (1991, August). *The development and validation of the Career Planning Inventory*. Paper presented at the meeting of the American Psychological Association, San Francisco, CA.
- Conoley, C. W., Freeman, S., Daniels, J. A., Scheel, M. J., & Larson, L. M. (1992, August). *Differentiation of gifted students on the basis of their Holland codes*. Paper presented at the meeting of the American Psychological Association, Washington, DC.
- Larson, L. M., Wennstedt, L., Daniels, J. A., Koraleski, S. F., Henderson, L. A., & Peterson, M. M. (1993, June). *Predicting and describing changes in counseling self-efficacy during practicum*. Paper presented at the meeting of the American Association for Applied and Preventive Psychology, Chicago, IL.
- Larson, L. M., Daniels, J. A., Freeman, S. A., Schirger, A. M., & Conoley, C. W. (1993, August). *Predictors of educational aspirations among high school gifted students*. Paper presented at the meeting of the American Psychological Association, Toronto, Canada.
- Larson, L. M. (Discussant) (1994, August). *Significant contributors in counseling psychology*. Division 17 Roundtable conducted at the meeting of the American Psychological Association, Los Angeles, CA.

- Larson, L. M. (1994, August). Child rearing while maintaining sanity: Is it a pipe dream? In *Women faculty in counseling psychology: Balancing job, relationships, and childrearing*. Symposium conducted at the meeting of the American Psychological Association, Los Angeles, CA.
- Larson, L. M., Koraleski, S. F., Daniels, J. A., Henderson, L. A., & Peterson, M. M. (1994, August). *Vicarious experiences and performance accomplishments' impact on counseling self-efficacy*. Paper presented at the meeting of the American Psychological Association, Los Angeles, CA.
- McWhirter, E., Larson, L. M., Daniels, J. A., Schirger, A., Freeman, S., & Mastas, M. (1994, August). *Predictors of educational aspirations among Mexican American and African American gifted high school students*. Paper presented at the meeting of the American Psychological Association, Los Angeles, CA.
- Larson, L. M., (Chair) (1995, August). *A graduate training model*. Symposium conducted at the meeting of the American Psychological Association, New York, NY.
- Paa, H., & Larson, L. M. (1995, August). *Restrained eating in middle-aged women: Creative techniques for enhancing body image*. Paper presented at the meeting of the American Counseling Association, Denver, CO.
- Larson, L. M. (Discussant) (1996, August). *Women's view of academia*. Symposium conducted at the meeting of the American Psychological Association, Toronto, Canada.
- Larson, L. M., Cardwell, T., & Majors, M. (1996, August). *Counseling self-efficacy, job satisfaction, and work environment: Predictors of burnout*. Paper presented at the meeting of the American Psychological Association, Toronto, Canada.
- Larson, L. M., & Daniels, J. A. (1996, August). *Embedding counseling self-efficacy within social cognitive theory*. Paper presented at the meeting of the American Psychological Association Convention, Toronto, Canada.
- Karr, C. A., Larson, L. M., Majors, M. S. (1997, May). *Parent nontraditional employment and educational expectations as predictors of adolescent females' nontraditional career interests*. Poster presented at the annual meeting of the American Psychological Society, Washington, D. C.
- Larson, L. M. (Chair) (1998c, August). *Social cognitive theory's extension to counseling psychology: Three domains*. Symposium conducted at the meeting of the American Psychological Association, San Francisco, CA.
- Larson, L. M. (1998d, August). The social cognitive model of counselor training: A closer look. In *Social cognitive theory's extension to counseling psychology: Three domains*. Symposium conducted at the meeting of the American Psychological Association, San Francisco, CA.
- Larson, L. M. (Chair) (1998e, August). *Thriving in colleges of education: Counseling psychology moving into schools*. Symposium presented at the meeting of the American Psychological Association, San Francisco, CA.
- Besett, T. & Larson, L. M. (1998, August). *Empowering students as scientist-practitioners: Is everyone on board?* Paper presented at the meeting of the American Psychological Association, San Francisco, CA.
- Hanson, W. E., Karr, C. A., Larson, L. M., Majors, M. S., & Palowski, C. A. (1998, August). *Factor analytic investigation of gifted adolescents' perceptions of career barriers*. Paper presented at the meeting of the American Psychological Association, San Francisco, CA.

- Larson, L. M., Borgen, F. H. (1999, August). *The Overlap between Competing Personality Models and Vocational Interests*. Paper presented at the meeting of the American Psychological Association, Boston, MA.
- Cardwell, T., & Larson, L. M. (1999, August). *Factors Moderating Sexual Harassment of High School Girls*. Paper presented at the meeting of the American Psychological Association, Boston, MA.
- Karr, C. A., Larson, L. M. (1999, August). *The Multiple Role Coping Inventory: Development and Factor Structure Analysis*. Paper presented at the meeting of the American Psychological Association, Boston, MA.
- Karr, C. A., Larson, L. M. (1999, August). *Use of Theory in Research: Investigating three Counseling Psychology Journals (1990-1998)*. Paper presented at the meeting of the American Psychological Association, Boston, MA.
- Schulte, D. L., & Larson, L. M. (1999, August). *Religion, spirituality in Counseling Psychology: Support for a cultural perspective*. In Religion, spirituality, and counseling process-New research implications for training. Symposium conducted at the meeting of the American Psychological Association, Boston, MA.
- Wesely, L. H., & Larson, L. M. (1999, August). *Applying the transtheoretical model to breast self-examination*. Paper presented at the meeting of the American Psychological Association, Boston, MA.
- Karr, C. A., & Larson, L. M. (2000, August). Multiple Role Coping Inventory- Intentions (MRCI): A confirmatory factor analysis. Paper presented at the meeting of the American Psychological Association, Washington, D. C.
- Larson, L. M., Day, S. X., Howarth, S., & Clark, M. (2000, August). *Ratings of Counseling Performance: Does Nature of Supervisor Feedback Affect Agreement?* Paper presented at the meeting of the American Psychological Association, Washington, D. C.
- Majors, M. A., Larson, L. M., Howarth, S., Karr, C., Staggs, G. (2000, August). *Test-retest reliability of the Myers Briggs Type Indicator-Step 2*. Paper presented at the meeting of the American Psychological Association, Washington, D. C.
- Karr, C. A., & Larson, L. M. (August, 2001). Multiple role coping inventory: Factor structure for working mothers. Poster presented at the American Psychological Association National Convention, San Francisco, CA.
- Larson, L. M. (August, 2001). *Development of the Counseling Outcome Expectancy Measure*. Symposium conducted at the meeting of the American Psychological Association, San Francisco, CA.
- Larson, L. M., Rottinghaus, Patrick J., & Borgen, F. H. (2001, August). *Meta-analyses of big six interests and big five personality factors*. Poster presented at the American Psychological Association National Convention, San Francisco, CA.
- Springer, Shauna H., Larson, L. M., Tilley, Brian P., Gasser, Courtney G., & Quinn, Aaron. (2001, August). *Development of an educational and career outcome expectancy scale*. Poster presented at the American Psychological Association National Convention, San Francisco, CA.
- Staggs, G., Larson, L. M., & Borgen, F. H. (2002, August). Convergence of specific factors in vocational interests and personality. Poster presented at the American Psychological Association National Convention, Chicago, Ill.
- Tilley, B. P., & Larson, L. M. (2002, August). Validation of the educational outcome expectancy scale. Poster presented at the American Psychological Association National Convention, Chicago, Ill.

- Larson, L. M., Borgen, F. H., & Gasser, C. (2003, August). Individuality expressed through personality, interests, and self-efficacy. Poster presented at the American Psychological Association National Convention, Toronto, Canada.
- Bailey, D. C., Larson, L. M., Borgen, F. H. (2004, August). Personality and self-efficacy in college major prediction: A new look at PE fit. Poster presented at the American Psychological Association National Convention, Honolulu, Hawaii
- Young, K., Bailey, D., Boysen, G., Quinn, A., Robinson, R., Ruxton, B., Seeman, J., Spencer, K., & Larson, L. M. (2004, August). *Outcome Expectancy in the Career and Academic Domain: A Review*. Poster presented at the American Psychological Association National Convention, Honolulu, Hawaii.
- Larson, L. M., Bailey, D. C., & Borgen, F. H., & Gasser, C. (2005, August). *2004 Strong and Expanded Skills Confidence Inventory: Our First Look*. Poster presented at the American Psychological Association National Convention, Washington, D. C.
- Bailey, D. C., Larson, L. M., Borgen, F. H., & Gasser (2005, August). *Relation of the 1994 and 2004 Strong Interest Inventories: A Study of Equivalency* Poster presented at the American Psychological Association National Convention, Washington, D. C.
- Gasser, C. E., Larson, L. M., & Borgen, F. H. (2005, August). *Concurrent validity of the 2004 Strong Interest Inventory: An Examination of Gender and College Major*. Poster presented at the American Psychological Association National Convention, Washington, D. C.
- Wu, T. F., Larson, L. M., Wei, M., Borgen, F. H., & Bailey, D. C. (2006, August) *Personality and Self-Efficacy: Cross Cultural Validity in Taiwanese Undergraduates*. Poster presented at the American Psychological Association National Convention, New Orleans, La.
- Bailey, D. C., Wade, N. G., Larson, L. M., Schobitz, R. P. *Religious Coping, Trait Forgiveness, and Meaning in Military Duty as Protective Barriers for Soldiers*. (2006, August). Poster presented at the American Psychological Association National Convention, New Orleans, LA.
- Wu, T. F., Larson, L. M., Borgen, F. H., & Bailey, D. C. (2007, August) *Integrating personality, self-efficacy, and interest in discriminating among college majors*. Poster presented at the American Psychological Association National Convention, San Francisco.
- Bailey, D. C., Larson, L. M., Wu, T.F. & Mills, L. R. (2007, August). *Personality and self-efficacy as discriminators of educational and career aspirations*. Poster presented at the American Psychological Association National Convention, San Francisco.
- Bonitz, V. S., Larson, L. M., Wu, T. F., Bailey, D. C., Borgen, F. H. (2008, August). Discriminating among educational majors in undergraduates: The contribution of personality. Poster presented at the American Psychological Association, Boston, MA.
- Bailey, D. C., Larson, L. M., Wu, T. F., Borgen, F. H., & Gasser, C. E. (2008, August). Using Basic Vocational Confidence and Interests to Discriminate Educational Majors. Poster presented at the American Psychological Association, Boston, MA.
- Bonitz, V. S., Armstrong, P. I., & Larson, L. M. (2009 August). *RIASEC interest and confidence cutoff scores: Implications for career counseling*. Poster to be presented to the American Psychological Association National Convention, Toronto, Canada.
- Bonitz, V. S., Armstrong, P. I., & Larson, L. M. (2010, August). *Interests and general knowledge: Insights from cross-cultural research*. Poster to be presented at the American Psychological Association National Convention, San Diego, CA.

INVITED CONFERENCE PRESENTATIONS

- Larson, L. M. (1991, August). Measuring real-life problem solving: Do perceptions accurately reflect behavior? In *Problem-solving appraisal—current applications and theoretical implications*. Invited speaker at symposium conducted at the meeting of the American Psychological Association, San Francisco, CA.
- Larson, L. M. (Discussant) (1996, August). *Women's view of academia*. Symposium conducted at the meeting of the American Psychological Association, Toronto, Canada.
- Larson, L. M., & Heppner, P. P. (2000, January). *Training scientists as scientist-practitioners: How do we do it? Curricula ideas to increase experiential science training*. Presentation at the meeting of the Council of Counseling Psychology Training Programs, Miami, FL.
- Larson, L. M. (2000, August). Pushing the envelope: Seeking meaning in an atheoretical field. New fellows' presentation at the meeting of the American Psychological Association, Washington, D.C.
- Larson, L. M. (2001, August). Development of the Counseling Outcome Expectancy Measure. In Robert Lent (Chair) *Self-efficacy in counselor training—New findings and training implications*. Symposium conducted at the 109th annual convention of the American Psychological Association, San Francisco, CA.
- Larson, L. M. (2004, August). Social cognitive theory in counseling psychology. In Carolyn Karr and Lisa Larson (co-chairs) Utilization of theory-driven methodologies to promote meaningful research. Symposium conducted at the 112th annual convention of the American Psychological Association, Honolulu, Hawaii.
- Larson, L. M. (March, 2006). The intersection of personality and self-efficacy: A look at a Taiwanese student sample. Colloquium presented at the University of Missouri-Columbia Department of Counseling and Educational Psychology.
- Larson, L. M. (Feb, 2006). The convergence of personality and interest: A look at specific linkages. An invited talk for the University of Minnesota Press, Minneapolis, MN.
- Larson, L. M. (November 15, 2007). Discriminating among Educational Majors in ISU Undergraduates. An invited talk *Advance Networking Event, "Making a Career in STEM: Three Women's Stories."* Iowa State University.

INVITED UNIVERSITY/COLLEGE PRESENTATIONS

- Larson, L. M. (2007, June). *Institutional Change through Collaboration: Recruiting, Retaining, and Advancing Women Faculty in STEM Fields in the College of Arts and Sciences*. Presentation to the LAS Dean's Council.
- Larson, L. M. (2007, Sept. 21) *The ADVANCE efforts within the Liberal Arts and Science College: How are we doing?* Presentation to the LAS Chair Council
- Larson, L. M. (2007, November 14th) *Discriminating among educational majors in undergraduates*. Presented at a university lunch bag ADVANCE seminar entitled "STEM Faculty Women"
- Larson, L. M. (2007, October). *What is the role of ADVANCE and agendas for the future*. Presentation to Science Technology Engineering Math Women's Advisory Group.
- Larson, L. M. (2008, November 18). *Best practices for early steps in the search process*. Presentation to the LAS Chair Council.

- Larson, L. M. (2008, April 1). *Synthesis report: Six main themes*. Presented as part of a workshop entitled: Collaborative transformation synthesis report to the Iowa State University community.
- Larson, L. M. (2008, November 18). *Best practices in the early search process*. Presentation to the LAS Chair Council.
- Larson, L. M. (November, 2008) Presented to Civil and Construction and Environmental Engineering Department.
- Larson, L. M. (2008, December 3). *Best practices for evaluation in the early search process*. Presented as part of a workshop entitled: Workshop on faculty search resources. Presentation to the University Community.
- Larson, L. M. and Thompson, J. (2009, March 3). The ADVANCE efforts at ISU. Presentation given to the Economics Department, 368A Heady.
- Larson, L. M. (2009, March 12). The ADVANCE efforts at ISU. Presentation given to the World Languages & Cultures Department. 2114 Pearson.
- Larson, L. M. (2009, March 13). The ADVANCE efforts at ISU. Presentation given to the Journalism & Communications Department, 172 Hamilton.
- Larson, L. M. and Hamrick, Flo. (2009, April 8) The ADVANCE efforts at ISU. Presentation given to the Educational Leadership & Policy Studies Department, N047 Lagomarcino.
- Powell-Coffman, J. and Larson, L. M. (2009, April 13). The ADVANCE efforts at ISU. Presentation given to the Psychology Department.
- Larson, L. M. (2009, April 28). Led College of Agriculture and Life Sciences and College of Liberal Arts ADVANCE Leadership Council, 302 Catt Hall.
- Larson, L. M. (August, 2009) Presented to Civil and Construction and Environmental Engineering Department.
- Larson, L. M. (2009, Sept. 26th). Presented training to chairs of LAS searches with Dean Whiteford.
- Larson, L. M. (2009, October). Presented to Chemical and Biological Engineering Larson, L. M. (2010, April 28). Led College of Agriculture and Life Sciences and College of Liberal Arts ADVANCE Leadership Council, 302 Catt Hall.
- Larson, L. M. (2010, April 26). Participation in the Provost's Chair Leadership Training, Maple Willow Larch Common Room, ISU campus.

REVIEWER

A. External Reviewer for promotion, tenure, and reappointment for the following institutions:

Texas Tech University
 University of Kansas
 Colorado State University
 Teachers College, Columbia University
 State University of New York-Buffalo

B. Grant Reviewer:

National Science Foundation

Board of the Austrian Science Fund (similar to the National Science Foundation in the United States)

Reviewer for the Social Sciences and Humanities, Research Council of Canada

C. Book Reviews

Bonitz, V. S., Mills, L. R., Larson, L. M. (2008). Is the glass half empty or half full for women in the sciences: Context interpretations versus biological interpretations. Invited review of the book entitled, *Why Aren't More Women in Science: Top Researchers Debate the Evidence?* For the *Psychology of Women Quarterly*. 32, 344 -345.

ADMINISTRATIVE EXPERIENCE

ISU ADVANCE Program, Equity Adviser, Liberal Arts and Sciences (March, 2007 – August, 2011)

The ISU Advance Grant is a 5 year 3.3 million dollar institutional NSF grant whose focus is to increase the participation and advancement of women in academic science and engineering careers and make Iowa State University an optimal environment for all faculty. My role is to facilitate transformational change at the college level by working with the dean, the associate dean, the provost's office, the chairs, and the Advance Council in identifying barriers and implementing effective strategies for change.

ISU ADVANCE Program, Collaborative Transformation Research Investigator (August, 2008-2009, 2009-2010, 2010-2011)

As part of the ADVANCE grant, nine focal departments were identified for targeted change. The chair and faculty are interviewed individually and in groups. From the transcripts, a report is generated and given back to the department. The department then initiates and carries out an action plan to alter identified structures, policies, and practices. My role is to orchestrate the grant for two focal departments, namely civil, construction, and environmental engineering and chemical and biological engineering. I coordinate the interviewing process, conduct the chair interviews, work closely with the Advance Professors, and generate the initial report. I also serve as collaborator with the research team generated the integrated report across all focal departments.

COURSES TAUGHT (CURRENT COURSES IN BOLD)

- Undergraduate Courses: Psychology 101, Psych 230: **Research Methods**
- Masters Courses: Beginning Practicum, Prepracticum, Group Counseling, Field Placement
- Doctoral Courses: Advanced Practicum, **Counseling Supervision, Vocational Psychology**, Objective Psychological Assessment, Psychotherapy Research and Professional Issues in Counseling Psychology, Research Design, **Advanced Research Design for Counseling Psychology**, Correlational and Experimental Research Design, Research Practicum

<i>UNL PHD ADVISEES</i>	<i>Degree Obtained</i>	<i>Position</i>
1. Kerrie Hill	August, 1991	Psychologist, Regional Counseling Services, Ottumwa, Iowa
2. Lisa Suzuki	December, 1992	Associate Professor Department of Applied Psychology, New York University, New York, New York
3. Laurel B. Van Ham	December, 1994	Staff Psychologist, Lincoln Family Practice Lincoln, Nebraska
4. Wanjiru E. Ngumba	May, 1996	Staff Psychologist, South Carolina
5. Stephanie Koraleski	May, 1996	Behavioral Health Program Psychologist, Methodist Cancer Center Omaha, NE
6. Jeffrey Daniels	May, 1997	Associate Professor Counseling Psychology University of Kansas
7. Michelle Clark	December, 1997	Associate Director Student Counseling Service, Iowa State University, Ames, Iowa
8. Lori Wennstedt	December, 1997	Staff psychologist Child Guidance Center Lincoln, NE
9. Alan Toulouse	May, 1997	Psychologist, Private Practice Denver, CO
10. Laurie Henderson Wesely	June, 1998	Staff Psychologist, Student Counseling Service Idaho State University Pocatello, Idaho
11. Mark Majors	August, 1999	Research Scientist, Center for Psychological Type Gainesville, Fla.
12. Heidi Paa	August, 2000	Psychologist Assessment Development Group Renaissance Learning Wisconsin
13. Thomas Cardwell	August, 2000	Dean of Student Services/ Director of Student Support Services Southeast Community College Lincoln, NE.

14. Patti Smith	Entered August,	Withdrew due to illness
15. Christine Bell	Entered August, 1991	Withdrew
16. Carrie Palowksi	Entered August,	Private Practice Kansas City, MO

ISU PHD ADVISEES

17. Carolyn Karr	December, 2001	Director, Community Counseling and Assessment Services, Division of Counselor Education and Counseling Psychology, University of Missouri – Kansas City
18. Gena Staggs	August, 2004	Staff Psychologist Veterans Administration Hospital Kansas City, Missouri
19. Courtney Gasser	August, 2006	Assistant Professor, University of Baltimore, Baltimore, Maryland
20. Brian Tilley	August, 2005	Assistant Professor, Lead Psychology Faculty for National University in Carlsbad, California
21. Aaron Quinn	August, 2005	Psychological Examiner, Disability Services, State of Iowa Des Moines, Iowa
22. Donna Bailey	August, 2009	Staff clinical psychologist, Louis Stokes Veteran's Administration Hospital, Cleveland, Ohio
23. Tsui Feng Wu	Entered August, 2004	Transferred to social psychology
24. Asha Stephens	August, 2004	Staff psychologist, Student services University of Oregon Eugene, Oregon
25. LeAnn Mills	Entered August 2006	
26. Verena Bonitz	Entered August 2007	
27. Dustin Baker	Entered August 2009	

MASTERS THESES COMPLETED

1. Julie Shafer-Krejci - working as a counselor (1987)
2. Pat Sailors (thesis published) - working as a counselor at the Child Guidance Center in Lincoln, NE (1990)
3. Maria Potenza (thesis published) - received Ph.D. in Qualitative and Quantitative Methods in Education, now working at Educational Testing Services in Princeton, N.J. (1991)
4. Lori Wennstedt – completed Ph.D., Staff Psychologist, Child Guidance Center, Lincoln, NE (1991)
5. Heidi Paa – (thesis published) received Ph.D. in August, 2000 (1993)

6. Steve Wendel - working as a counselor in Omaha, NE (1994)
7. Daniel Schulte – received Ph.D. at Arizona State Counseling Psychology Program
8. Gena Staggs – (thesis published) – received Ph.D. at Iowa State University (2002)
9. Shauna Howarth Springer – transferred to Ph.D. program in Social Psychology at University of Florida, Fall of 2002 (2002)
10. Courtney Gasser – received Ph.D. at Iowa State University
11. Brian Tilley – received Ph.D. at Iowa State University
12. Donna Bailey – received Ph.D. at Iowa State University
13. Asha Stephen – received Ph.D. at Iowa State University
14. Verena Bonitz – receiving Ph.D. at Iowa State University
15. LeAnn Mills – receiving Ph.D. at Iowa State University

THERAPY AND CAREER COUNSELING EXPERIENCE

1999 to current	Licensed Psychologist State of Iowa #874
1987 - 1998	Licensed Psychologist State of Nebraska, #243,
1991 - 1998	Director, Career Exploration Workshops
1985 - 1986	Clinical Psychology Intern (APA approved) University Counseling Center Virginia Commonwealth University, Richmond, VA.
August, 1984 to August, 1985	Clinical Psychology Intern Northeast Kansas Mental Health & Guidance (Community) Center, Leavenworth, Kansas.

EXTERNAL MONIES AND GRANTS

- Larson, L. M. (Principal Investigator). *Expanding the engineering pipeline: Developing an engineering interest measure*. National Science Foundation Grant, 500,000, submitted September 26, 2006. Not funded.
- Cutrona, C., principal investigator, Evans, N. J., Peplau, L. A., Larson, L. M., Campo, S., Losch, M., Nathan, P., Clair, S. E. (Investigators). (January, 2004, resubmitted January, 2005). “Developmental trajectories of stigmatized rural young adults.” National Institute of Health Grant for \$2,463,556 in direct costs and \$3,336,606 total costs, Not funded.
- Larson, L. M., Day, S. X., Clark, M., & Howarth, S. (2000-2001). LAS Faculty Development Grant, “Ratings of counseling performance: Does nature of supervisor feedback affect agreement?” \$7,500.
- | | |
|--------------|--|
| 1991 to 1998 | The Career Exploration Workshops generate about \$6000 in income per year. |
| Spring, 1995 | Strong Research Advisory Board Grant funded by Consulting Psychologists Press \$6350 |
| Spring, 1996 | Foundation of Instruction in Post Secondary Education (FIPSE) Grant Faculty Fellowship in the Peer Review of Teaching \$2500 |
| Spring, 1989 | Comprehensive Career Guidance Project, Nebraska Department of Education, Second author with Alvin Leung, Ph.D., \$7100 |

SERVICE

Editorial Boards

Journal of Counseling and Development (1991-1993)
The Counseling Psychologist (2000-2003).
Journal of Counseling Psychology (2001-2003).
Journal of Vocational Behavior (2002-2009)

Reviewer for:

Journal of Counseling Psychology (1987-1993; 1998-2000; 2004-present)
Journal of Vocational Behavior (1991-2002)
Journal of Career Assessment (1996-present)
The Counseling Psychologist (1997-1999; 2004-present)
Psychological Reports: Perceptual and Motor Skills (1998-present)
Encyclopedia of Applied Psychology, vocational psychology (2002)
Personality and Individual Differences (2005-present)

National Committees/Memberships:

- Council of Counseling Psychology Training Directors (CCPTP) (1996-currently)
Executive Board for the CCPTP (elected) (1997-2000)
Chair, Graduate Student Awards for CCPTP (1997-1998)
Treasurer for CCPTP (1998- 2000)
- Division 17 (Counseling Psychology), American Psychological Association (1987-currently):
Program Committee (1989-1992), Scientific Affairs Committee (1993-1995)
- American Association for Applied and Preventive Psychology (1993-1999)
- American Psychological Society (1997-1999)
- American Counseling Association (1987-1998)
- Association for Counselor Education and Supervision (1991-1998)

State Committees/Memberships:

- Nebraska Psychological Association (1986-1998), Continuing Education Committee
Member (1993-1995)
- Elementary and Secondary School Guidance Nebraska Standard Project (1989-1990)
- Adhoc Committee to Promote Elementary Counseling in Nebraska (1987-1990)
- Nebraska Association for Counselor Education and Supervision (1986-1995)
- Nebraska Counseling Association (1986-1998)

University Committees:

ISU

- ADVANCE Equity Advisers and Equity Professors Committee (2007-2009)
- LAS Advance Council ((2007-2009)

- LAS and CALS Joint ADVANCE Council (2008-2009)
- LAS Diversity Committee (2007-2009)
- LAS Academic Standards Committee (2003-2009)
- LAS Promotion and Tenure Committee (2008 -2011)

UNL

- University Graduate Council (1992-1995)
 - Adhoc Committee to Review Fellow and Member Promotion Materials (1992-1995),
 - Adhoc Committee For Faculty Fellow Appeal (Spring, 95), Subcommittee on the Rights, Privileges, and Responsibilities for Graduate Assistants (1993-1995), Subcommittee charged with approving curriculum requests (1992-1995)
- University Grading and Examination Committee (1993-1996)
- University Rights and Responsibilities Committee (1994-1995)
- Teachers College Curriculum Committee (elected)(1993-1994)
- Teachers College Internal Advisory Committee For Fund Development and Public Relations (1994-1997)
- Search Committees, Assistant to the Graduate College Dean (1993), Associate Dean Teachers College (1994)

Departmental Committees:

ISU

- Committee for Evaluation of Research, Teaching, and Service (Chair) 2006 –2009
- Promotion and Tenure Committee (2000-2003)
- Grievance Committee (1999-2002)
- Faculty Enhancement Committee (2002-2003); chair (2004-2005), (2008-2009)
- Human Research Ethics Review (2002-2005)
- Human Relations Committee chair (2004-2005)
- Search/ Counseling, Chair (1998-1999, 1999-2000, 2000-2001)
- Search/Counseling (2002-2003) (2006-2007)
- Research Evaluation, voting (1999-2000)
- Research Evaluation (non-voting) (1998-1999)
- Search/Social (1998-1999)

UNL

- Graduate Committee (1987-1995)
- Planning Committee (1987-1994)
- Executive Committee (1988-1989, 1996-1998)
- 8 Search Committees (1987-1998)
- Clinic Committee (1986-1998)
- Ethnic Minority Affairs Committee (1991-1998)
- Distinguished Teaching Committee (1997-1998)

Counseling Psychology Program Director:

Spring, 2004 ISU
1988 – 1989, 1996 –1998 UNL

**COUNTRIES IN WHICH RESEARCHERS AND/OR PRACTITIONERS ARE USING
MY SCALE, THE COUNSELING SELF ESTIMATE
INVENTORY**

- Australia
- Hong Kong
- Ireland
- Malaysia
- Canada (Montreal, Quebec & Toronto, Ontario)
- Philippines
- South Africa
- Japan
- United Arab Emerits
- Thailand
- Turkey
- Germany

HONORS

- Awarded University of Nebraska- Lincoln FIPSE Faculty Fellowship for the Peer Review of Teaching, November, 1995
- Awarded Fellow status, Division 17, Counseling Psychology, American Psychological Association, August, 1999
- Awarded Exceptional Graduate Mentoring, Iowa State University Department of Psychology, April 2007
- Awarded Exceptional Graduate Teaching, Liberal Arts and Sciences College, May, 2008
- Bailey, Larson, Borgen, & Gasser (2008) article “Changing of the guard: Interpretive continuity of the 2005 Strong Interest Inventory” was awarded the most significant 2008 article in the *Journal of Career Assessment*.
- Awarded Exceptional Departmental and University Service, Iowa State Department of Psychology, April 2009